

Curriculum vitae

Prof. J.G. Maree

1. BIOGRAPHICAL SKETCH

1.2 Academic qualifications obtained

Degree/ Diploma	Field of study	Higher education institution	Year	Distinctions
DPhil	Psychology	University of Pretoria	1997	
Master's status	Clinical and Counselling Psychology	University of Pretoria	1994	
PhD	Didactics of Mathematics	University of Pretoria	1992	
DEd	Career Counselling	University of Pretoria	1986	
MEd	Career Counselling	University of Pretoria	1980	X
BEd	Career Counselling	University of Pretoria	1976	X
HED	Education	University of Pretoria	1974	X
BA	Greek/ Hebrew/ Mathematics	University of Pretoria	1972	X

1.3 Work experience to date

Name of employer	Capacity and/or type of work	Period From mm//yy to mm//yy
Faculty of Education: Pretoria	Professor	1995-01-01 – present
Faculty of Education: Pretoria	Associate Professor	1993-01-01 – 1994-12-31
Faculty of Education: Pretoria	Senior lecturer	1987-01-01 – 1992-12-31
Faculty of Education: Pretoria	Lecturer	1985-07-01 – 1986-12-31
Vaalharts High School Education Department: Cape	Teacher (Mathematics); later Head of Department: Mathematics	1975-01-01 – 1985-07-01

1.1 General information

Surname	Maree						
First names	Jacobus Gideon						
Citizenship	SOUTH AFRICAN		Title	Prof	Female	Male	X
Place of birth	Koekenaap						
Population group	African	Coloured	Indian	White	X	Other (Please specify)	
Department	Educational Psychology		Position	Professor			

Direct Telephone	(012) 420 2130	Direct Telefax	012 420 5511
E-mail	kobus.maree@up.ac.za		
Date of appointment	1 July 1985	Permanent full-time	<input checked="" type="checkbox"/> Temporary full-time

2. TEACHING ACTIVITIES

2.1 Courses presented

Course	Level (e.g. second year, Master's)	Self-developed (Yes or No)
NME 900 – 2007 to 2012	Research Methodology – PhD	Yes
NME 715 – 2001 – 2006	Introduction to Qualitative Research Methodology – Hons	Yes
NMQ 725 – 1994 to the present	Introduction to Quantitative Research – Hons	Yes
NMQ 732: Distance Education: 2001-present	Introduction to Quantitative Research – Hons	Yes
BOP 804 Educational Psychology (Career Counselling) – 2000 to present	Master's	Yes
SLK 804 (Counselling Psychology) (Career Counselling) – 2013 to present	Master's	Yes
Ethics Educational Psychology (MEd) – 2004 to the present ICD-10 – 2006 to the present DSM-IV – 2006 to the present	Master's/Doctoral	Yes

2.2 Other education and pedagogic courses presented

Course	Year	Institution
VWS 400 Didactics of Mathematics	1986 - 2004	University of Pretoria
VSV 400 – Didactics of Counselling	1986 - 2001	University of Pretoria
Multiple other courses; too many to list here		

3. TEACHING OUTPUTS

3.1 Publications: Textbooks and contributions to textbooks (Since 2007)

Bold denotes International

1. Maree, J.G., & Fraser, W.J. (Eds.). (2008). *Outcomes-based assessment – facilitating best practice in classrooms*. Heinemann: Cape Town.
2. Maree, J.G., & Louw, C.J. (2008). Assessment in mathematics and mathematical literacy. In: Maree, J.G. & Fraser, W.J. (Eds.). *Outcomes-Based Assessment – facilitating best practice in classrooms* (225-250). Heinemann: Cape Town.
3. Maree, J.G. (2007). First steps in developing an interest questionnaire to facilitate narrative counselling. In Maree, J.G. (Ed.). (2007). *Shaping the story – a guide to facilitate narrative counselling* (176-205). Pretoria: Van Schaik Publishers.
4. Maree, J.G. (Ed.). (2007). *Shaping the story: A guide to facilitating narrative career counselling*. Pretoria: Van Schaik Publishers.
5. Maree, J.G. (Ed.). (2007). *First steps in research*. Pretoria: van Schaik Publishers.

6. Maree, J.G. & van der Westhuizen, C. (2007). Planning a research proposal (24-45). In Maree, J.G. (Ed.). 2007. *First steps in research*. Pretoria: Van Schaik Publishers.
7. Maree, J.G. & Pietersen, J. (2007). The quantitative research process (145-153). In Maree, J.G. (Ed.). 2007. *First steps in research*. Pretoria: van Schaik Publishers.
8. Maree, J.G., & Pietersen, J. (2007). Surveys and the use of questionnaires (155-170). In Maree, J.G. (Ed.). 2007. *First steps in research*. Pretoria: van Schaik Publishers.
9. Maree, J.G., & Pietersen, J. (2007). Sampling (172-181). In Maree, J.G. (Ed.). (2007). *First steps in research*. Pretoria: van Schaik Publishers.
10. Maree, J.G., & Pietersen, J. (2007). Statistical Analysis I: Descriptive Statistics (183-196). In Maree, J.G. (Ed.). (2007). *First steps in research*. Pretoria: van Schaik Publishers.
11. Maree, J.G., & Pietersen, J. (2007). Statistical Analysis II: Inferential Statistics (197-213). In Maree, J.G. (Ed.). (2007). *First steps in research*. Pretoria: van Schaik Publishers.
12. Maree, J.G., & Pietersen, J. (2007). Data processing procedures: Standardisation of questionnaires (215-223). In Maree, J.G. (Ed.). (2007). *First steps in research*. Pretoria: van Schaik Publishers.
13. Maree, J.G., & Pietersen, J. (2007). Data processing procedures: Discussion of some statistical techniques (225-252). In Maree, J.G. (Ed.). (2007). *First steps in research*. Pretoria: van Schaik Publishers.

3.2 A few examples of some of Prof Maree's workshops at national level:

1. Maree, J.G. *Combining the Maree Career Matrix and the Career Interest Profile in career counselling*. CPD workshop facilitated by Enterprises@UP (17 October 2016). Groenkloof, Pretoria, South Africa.
2. Maree, J.G. *Career construction counselling using early memories*. CPD workshop facilitated by Enterprises@UP (17 October 2016). Groenkloof, Pretoria, South Africa.
3. Junior Tukkies (University of Pretoria):
4. 1. Sunday, 26 June 2016 (14:00-16:00): *Career construction*
5. Friday 1 July 2016 (08:00-10:00):
6. i. *Problem-solving in Mathematics*.
7. ii. *Meeting my social responsibilities: What, why and how?*
8. Presented four full-day CPD workshops on behalf of SA Soc for Clinical Hypnosis: Intermediate Ericksonian Hypnotherapy (17-18 and 24-25 May 2014; 21-2 and 28-9 March, 2015).
9. One-day workshop at the University of the Free State (1 September 2014): Career Construction for Emerging Scholars
10. Presented full-day CPD workshop on behalf of SAACDHE Career Construction Counselling at NMMU, 13 June 2014.
11. Two-day CPD workshop on Life designing: (24-25 March, 2014; 27-28 October 2014; 25-26 March, 2015).
12. One-day workshop at the University of the Free State (2 August 2013)" Wellness programme: Career construction for life designing: Connect life themes to construct lives
13. Two-day CPD workshop on Life designing: (25-26 March, 2013).
3. a. Two-day CPD workshop on *Life designing*, 24-25 October, 2012, Groenkloof Campus.
- b. Invited workshop. (Re-)Write your life story: *The power of self-advising*, Dept. of Social Work: Free State, Kroonstad, 17 October 2012.
4. Invited workshop: *Reflective teaching and learning in Mathematics*. Swakopmund, 4 October 2012.
5. Invited workshop: *The Psychology of Mathematics*. Swakopmund, 4 October 2012.
6. Invited workshop: *Life designing*. Swakopmund, 5 October 2012, Namibia
7. On behalf of SA Society for Clinical Hypnosis: Five-day training in *Ericksonian Hypnoanalysis* (21-25 September 2012), Groenkloof Campus.
8. On behalf of SA Society for Clinical Hypnosis: Intermediate Training in *Ericksonian Hypnoanalysis* (18-21 August 2012).
9. Accepted invitation to present three-hour workshop entitled *Using the Career Interest Profile to demonstrate the value of the career construction interview to career counselling (for life designing)* at ICP 2012 (July 2012).

10. a. Invited workshop: Study Trust; Honeydew, Johannesburg: *Creating life stories*. Thursday 28 June.
- b. Maree, J.G. (26-06-2012). Invited workshop. *Implementing the Career Interest Profile to demonstrate the value of Career construction counselling (including the Three Early Recollections technique)*. Randburg: JvR Psychometrics.
11. Junior Tukkies:
 - i. Sunday, 24 June 2012: *Life designing*
 - ii. Thursday 28 June 2012: *Problem-solving in Mathematics. Social-Emotional intelligence*.
12. Invited workshop: 11 June 2012. UFS Department of Education: *The Psychology of Mathematics*. ERC: Kroonstad.
13. Invited workshop on *Article writing to emerging scholars*, Faculty of Education, Groenkloof Campus: 13 March 2012.
14. 25-26 March 2013: University of Pretoria, Groenkloof Campus, CE@UP-organized: Two-day CPD-workshop: workshop: Phase One: Using the *Career Interest Profile (CIP)* to demonstrate career construction counselling: the value of a combined quantitative-qualitative approach; Career construction counselling for life designing: constructing life portraits.
15. Two-day CPD workshop: 8-9 March and 23-24 October 2012. Main campus. *Career construction counselling and life designing*.
16. 24-25 March and again 16-17 October 2011: Presented two-day CPD training on *Career construction for Life designing* in Pretoria (HPCSA-approved).
17. 29-30 March and 25-26 October 2010: Presented two-day Continuing Professional Development workshop on *Career construction for Life designing* at UP.
18. 30-31 March and 24-25 October 2009: CE@UP: *Qualitative/ narrative/ postmodern Career Counselling*: Phases One and Two.
19. 2008-07-10-11; 2008-04-09-10; 2007-07-06: *Qualitative/ narrative/ postmodern Career Counselling*: Phase 1 and Phase 2. Groenkloof Campus (ce@up-managed).
20. (2005-2006: CPD Workshops with similar themes)
21. On behalf of the SA Society for Clinical Hypnosis: *Elementary and Intermediate training courses in Ericksonian Hypnosis* (6-10 April, 21-25 May, 18-21 August, and 7-11 September 2011), Pretoria.
22. Invited workshop on
 - i. *Emotional intelligence (including social responsibility)* (2011-06-26), and
 - ii. *Mathematical reasoning skills* (2011-06-27) to Junior Tukkies (Main Campus, UP).
23. Presented two-day workshop on *Student supervision and Article writing* at Dept. of Psychology: University of the Free State, Bloemfontein, 24-25 May 2011.
24. 9 and 10 October 2010: Two-day workshop (*Article writing and Student supervision*) at the University of Zululand, Natal
25. Junior Tukkies: April/ June/ August/ September (2010/ 2011).
26. 13 December 2010: Presented one-day Continuing Professional Development workshop on *Career construction for Life designing* in Randburg (JvR & Co).
27. Presented four-day training workshop: Intermediate training in *Ericksonian Hypno-analysis*: May 27-30 2010. Nelson Mandela Metropolitan University. Invited by SA Society for Clinical Hypnosis.
28. Workshop in *Student supervision*: University of the North-West (Potchefstroom Campus). 12 April 2010.
29. DST Science Engineering & Technology Bursary Holders. 24 January 2010:
30. DST Science Engineering & Technology Bursary Holders. 30 January-1 February 2009:
 - i. *Facilitating EQ skills*
 - ii. *Facilitating mathematical reasoning skills*
 - iii. *Social responsibility*
31. Hugenote College, Wellington: 2008-06-10/11. *The art of writing scholarly articles*.
32. Protea Hotel, Klerksdorp: 2008-02-14/15. *Basics of postmodern (Career) Counselling*. FET College Lecturers (North-West Province)

33. NMMU, Port Elizabeth: 2007-09-23/4. *The art of writing scholarly articles*. Faculty of Humanities.

4. OTHER TEACHING CONTRIBUTIONS

4.1 Membership of national and international bodies (Bold denotes international.)

- a) Member of UNESCO's LIFELONG GUIDANCE AND COUNSELLING NETWORK.
- b) Member of two global research groups listed below (each group concentrates on one of two meta-competencies for 21st Century Career Construction, namely identity and adaptability):
 - i. "Dialogues for Self-Construction" Research Group consisting of 25 members from 18 countries (concentrates on one of two meta-competencies for 21st Century Career Construction, namely identity).
 - ii. Career Adaptability International Research Group consisting of 30 members from 21 countries (concentrates on one of two meta-competencies for 21st Century Career Construction, namely adaptability).
- c) National Career Development Association (USA).
- d) International Association for Educational and Vocational Guidance.**
- e) Society for Vocational Psychology (USA).**
- f) Psychology Association of South Africa: Council Member since 2009.
- g) Education Association of South Africa.
- h) South African Society for Clinical Hypnosis.
- i) South African Council for Personnel Practitioners (**Awarded lifelong membership in 2001.**)
- j) World Council for Gifted and Talented Children: South African delegate to the World Council of Gifted and Talented Children. (Resigned 2009).**
- k) Member of the Association of Science of South Africa (ASSAf).

a. Examples of visits to local and overseas universities as guest professor or lecturer in regard to teaching (Since 2007)

1. Spent ca five weeks at the University of Florence, Italy (23 April - 26 May 2017) as a Visiting Professor. Presented multiple workshops to postgraduate students (*Career construction counselling*), read a keynote and a number of other presentations, and addressed staff of the Dept. of Psychology on topics such as *The Art and skill of writing scholarly articles*, *Student supervision*, *Life design and Life and Career construction counselling*.
2. Spent eight days in Pécs, Hungary as a Visiting professor at the University of Pécs (9-16 March 2013). Presented workshops on the *SA Education System*, *Contemporary developments in Career counselling*, *Article writing*, *Student supervision and Research methodology*.
3. Spent eight days in University of Florence, Italy as a Visiting professor (10-17 February 2013). Presented workshops on *Contemporary developments in Career counselling*, *Article writing*, *Student supervision and Research methodology*.
4. Spent eight days in Toowoomba as a Visiting professor at the Univ. of Southern Queensland (09 November – 16 November 2012). Presented workshops on *Contemporary developments in Career counselling and Article writing*.
5. September 2012: Invited by Makerere University (Uganda) to present lectures to Faculty members as well as general on Career Counselling at and collaborate with colleagues in East Africa to introduce Career Counselling into training institutions in East Africa.
6. Spent 12 days in Toowoomba as a Visiting professor at the Univ. of Southern Queensland (20 April – 2 May 2012). Presented workshops on *Student supervision and Research methodology in Psychology and Education*.
7. Maree, J.G. (Keynote): *Identities, innovations and issues in education research*. University of Southern Queensland: Toowoomba. Postgraduate and Early Career Research (PGECR) Group. 9th Research Symposium 27th April 2012.
8. Maree, J.G. (Rapporteur and Provocateur): *The power and the passion: Political and personal implications of research*. University of Southern Queensland: Toowoomba. Postgraduate and Early Career Research (PGECR) Group. 9th Research Symposium 27th April 2012.
9. Maree, J.G. Invited Public Lecture: Optimising self-construction: *The value of career counseling. Research-related pedagogical conversation* (with cross-campus video link). University of Southern Queensland: Toowoomba, 2012-04-26.

10. Maree, J.G. Invited Public Lecture: *"No more experts": Enabling people to advise themselves*. University of Southern Queensland: Toowoomba, 2012-04-25.
11. Spent twelve days at the University of Florence, Italy (18-26 March 2012) as a Visiting Professor. Presented three workshops to postgraduate students (*Career construction counselling*) and addressed staff of the Dept. of Psychology on the topic of *Career construction counselling*.
12. Keynote: *The 'new' paradigm for career counselling in the 21st century: Narratability and career construction*. Florence, 2012-03-22; 16:15-17:15. National Symposium on Career counselling: University of Florence.
12. Two-day scholarly workshop: *How to improve your rating*. Attended by colleagues from the Faculties of Humanities and Education, University of the North-West, Vanderbijlpark Campus, 28-29 February 2012.
13. Invited workshop: *Article writing and Student supervision*: Univ. of the North-West, Faculties of Humanities and Education, Vanderbijlpark Campus, 22-23 March 2011.
14. a. Invited scholarly workshop: *How to improve your rating*. Faculties of Humanities and Education, University of the North-West, Vanderbijlpark Campus, 28-29 February 2012.
15. 9 November 2010: Invited workshop: *Career construction for Life designing* in Cape Town.
16. 13 October 2010: Presented full day workshop on *Career construction for Life designing* at the University of Stellenbosch.
17. 1 March 2010: *Career construction counselling for life designing*. Invited CPD Workshop: University of Johannesburg.
18. 12-13 May 2009: University of Stellenbosch: Stellenbosch. *Qualitative/ narrative/ postmodern Career Counselling*: Phases One and Two.
19. 2009-05-24: *Life design/ career construction: principles and practice*. CPD Well Presentation: University of Stellenbosch.
20. 2009-05-19-21: *Qualitative/ narrative/ postmodern Career Counselling*: Phases One and two. Dept. of Psychology: University of Stellenbosch.

4.3 Participation in national and international teaching associations, bodies, committees (**Bold denotes International.**)

1. Invited to serve on Scientific Committee of The Third Interdisciplinary Scientific Conference on Mathematical Transgressions (organized by the Institute of Mathematics of the Pedagogical University of Cracow; scheduled for 18-23 June, 2017), and to conduct two invited workshops.
2. Prof. Maree serves on Scientific Committee; coordinates sessions and presents at the International Conference on “*Decent work, equity and social inclusion: Research and practices*” (to be held in Padua, Italy, 5-7 October 2017).
3. Prof. Maree accepted invitation to serve as Divisional Chair of the 1st Pan-African Psychology Union (PAPU) Congress in Durban, 18-21 September 2017, and to present three papers at the same Congress.
4. Served as Chair: Educational Psychology; Scientific Committee (SC) of the PAPU Congress (2017).
5. Founding and Board member: South African Career Development Association.
6. Served as Chair: Educational Psychology; Scientific Committee (SC) of the 22nd South African Psychology Congress (hosted by the Psychological Society of South Africa (PsySSA) at Emperor’s Palace, Johannesburg between 20-23 September 2016).
7. Chairperson: Publications Standing Committee PsySSA (elected: September 2015).
8. Elected a fellow of the International Association of Assessment in Psychology (2014).
9. Managing Editor: *Gifted Education International*.
10. Elected a member of the Scientific Committee, International Association for Educational and Vocational Guidance (IAEVG) Conference in Paris, France, 24-27 September 2013.
11. Invited by Prof. Jean Guichard (UNESCO academic chair in “Lifelong guidance and counselling”) to join the network. Attended attend first (invited) meeting at the University of Wroclaw (Poland) (27-29 November 2013), as well as subsequent meetings.
12. Presided over (acted as President of) World Conference on Psychology and Sociology, Brussels, Belgium (27-29 November 2013), read Keynote address and present invited article on Scholarly writing.
13. Presided over (acted as President of) the World Conference on Psychology and Sociology (WC-PSY 2012) (Held in the Elizabeth Queen Hotel in Antalya in Turkey 26-29 November 2012.)
14. Editor: i. *Global Journal of Psychology Research*.
ii. *Global Journal of Counselling and Guidance*.
15. Regional editor for Southern Africa: *Early Child Development and Care*.
16. Former Editor-in-Chief: *SA J of Psychology*
17. Former Editor-in-Chief: *Perspectives in Education*
18. Chair: Education and Member of Executive: International Conference in Psychology (ICP) 2012 Organizing Committee.
19. 2008-2012: Chair: Education Committee, on the 2012 ICP Programme Committees, the quadrennial 2012 ICP (International Congress of Psychology), the flagship event on the international psychology calendar, held in Cape Town, 22-27 July 2012.
20. 2007-2009: Prof. Maree was elected by the professional Educational Psychology community to a task team that investigated the position of educational psychologists in South Africa, and subsequently successfully negotiated an amended scope of practice for Educational Psychologists.
21. 2009: Appointed by Professional Board of Psychology to be a member of a four-person team to conduct evaluation of psychology departments at the University of Johannesburg.
22. Appointed by Professional Board of Psychology to conduct evaluation: University of Johannesburg (2-4 October 2007).

5. RESEARCH ACTIVITIES

5.1 Former supervision or co-supervision (*completed*) (Since 2005)

Name of student	Degree/Title of dissertation/ thesis and date	Supervisor	Co-supervisor(s)	Duration (years)
2017				
Pienaar, M.	Enhancing the sense of self of peer supporters using life design	Maree, J.G.		2 ½

	counselling			
2016				
Mpofu, J.	PhD (Ed Psych). <i>Psychological Wellbeing of Adolescents with Physical Disabilities in Inclusive Community Settings.</i>	Sefotho, M.	Maree, J.G.	5
Venter, C.	Master's dissertation (Educational Psychology) Improving the career resilience of survivor of sexual abuse	Prof. J.G. Maree		2
Mpofu, P.	PhD (Educational Psychology) Psychological wellbeing of adolescents with physical disabilities in inclusive community settings	Sefotho, M.	Maree, J.G.	5
2015				
Cook, A.	PhD (Educational Psychology) Exploring learners' management of career-related transitions through career and self-construction intervention	Prof. J.G. Maree.		4
Twigge, A	PhD (Educational Psychology), Verkenning van die waarde van lewensontwerpberading ten opsigte van die selfkonstruksie by die ontluikende volwassene (<i>Exploring the value of life design counselling in the self-construction of the emerging adult</i>)			5
2014				
Symington, C.	PhD (Educational Psychology) The effect of life-design counselling on the career adaptability of learners in an independent school setting	Prof J.G. Maree		4
Opper, B.	PhD (Educational Psychology) The value and limits of outdoor adventure activities to facilitate emotional intelligence during adolescence	Prof. J.G. Maree		4
Gerryts, E	MEd. Using a narrative approach to explore career choice motives of mining engineering students	Prof J.G. Maree		2
2013				
Erasmus, C.P.	PhD (Opvoedkundige Sielkunde). Die verband tussen emosionele intelligensie, studie-oriëntasie in wiskunde en die middel-adolescent se wiskundeprestasie.	Prof J.G. Maree		4
2012				
De Villiers, D.	PhD: Doctoral thesis (Educational Psychology). Ericksoniaanse en sandspelterapie met depressiewe adolessente.	Prof J.G. Maree	Prof. L. Ebersöhn	4
Posthuma, B.	PhD (Didactics of Mathematics). The nature of mathematics teachers'	Prof J.G. Maree	Prof. G. Stols	4

	reflective practice			
Botha, H.	PhD (Didactics of Mathematics). Exploring Mathematical Literacy: the relationship between teachers' knowledge and beliefs and their instructional practices.	Prof J.G. Maree	Prof. G. Stols	
Crous, S.	Master's (mini-)Dissertation (Educational Psychology) Facilitating self-insight of an abandoned child: The value of life designing (79%).			

2011				
Foxcroft, M.	Master's (mini-)Dissertation (Educational Psychology) The relationship between career adaptability and academic achievement in the course of life design counselling (80%).	Prof. J.G. Maree		2
Nkambule, T.	Master's (mini-)Dissertation (Educational Psychology) The career adaptability of a young Swazi woman (76%).	Prof. J.G. Maree	Dr Carol van der Westhuizen	2
Hansen, E.	Master's (mini-)Dissertation (Educational Psychology) Hantering van die aanpasbaarheidsbehoefte van 'n ongehude swanger tiener deur lewensontwerpberading (76%).	Prof. J.G. Maree		2
Du Plessis, S.	Master's (mini-)Dissertation (Educational Psychology) The value and limits of Life Design Counselling with an adolescent who stutters. (Master's Dissertation)	Prof. J.G. Maree		2
Du Toit, I. (NMMU)	Master's (mini-)Dissertation (Educational Psychology) A factor analysis of the Career Adapt-Abilities Inventory	Prof. M. Watson	Prof. J.G. Maree	2
Feenstra, C.	Master's (mini-)Dissertation (Educational Psychology) The possible effect of food supplements in the early grades on intelligence scores	Dr S. Bester	Prof. J.G. Maree	2
2010				
Meijer, M.M.	PhD (Educational Psychology) Die verband tussen emosionele intelligensie en minderheidsgroepe se identiteitsontwikkeling aanpassing en funksionering binne meerderheidskontekste	Prof J.G. Maree		3
Esta Hansen	Master's (mini-)Dissertation (Educational Psychology) Hantering van die aanpasbaarheidsbehoefte van 'n ongehude swanger tiener deur lewensontwerpberading (75%)	Prof J.G. Maree		1
Y Hancke	Master's (mini-)Dissertation (Educational Psychology) Die moontlike uitwerking van lewensontwerpberading op 'n adolessent wat hinkel	Prof J.G. Maree		1
2009				
Tsanwani, A.R.	PhD: Tracing factors that facilitate achievement in mathematics in	Prof A. Harding	Prof J.C. Engelbrecht &	4

	traditionally disadvantaged secondary schools		Prof J.G. Maree	
2008				
Mutshaeni, N.	PhD (Educational Psychology) An analysis of factors influencing Grade 12 results	Prof J.G. Maree	Prof J.C. Engelbrecht	4
Pienaar, P.A.	PhD (Educational Psychology) The impact of narrative arts activities on the self-concept of Grade 9 learners in group contexts	Prof J.G. Maree		3
Pollard, Z.	Master's (mini-)Dissertation (Educational Psychology) Die impak van lewensontwerpberading op Afrikaanssprekende adolessente (76%)	Prof J.G. Maree		2
Bouwer, B.	Master's (mini-)Dissertation (Educational Psychology) Fasilitering van emosionele intelligensie by leerders met verbale leergestremdheid (Facilitating emotional intelligence of learners with a verbal learning disorder) Master's dissertation (75%)	Dr R. Ferreira Prof J.G. Maree (Co-supervisor)	Prof L. Ebersöhn	3
2007				
Van der Walt, M.S. (Univ. of the North West)	PhD (Didactics of Mathematics): Aanpassing van die Studie-oriëntasievraelys in Wiskunde vir gebruik in die intermediêre fase. (Adapting the Study Orientation Questionnaire in Mathematics for use in the intermediate phase)	Prof J.G. Maree	Dr S. Ellis	2
Vermaak, B.	Master's Dissertation (Educational Psychology) The effect of postmodern career facilitation on the motivation achievement of a traditionally disadvantaged adolescent. Master's dissertation. (73%)	Prof J.G. Maree	Prof L. Ebersöhn	1
2006				
Joubert, C.G.	PhD thesis: Tracing the impact of self-directed team learning in an Air Traffic Control environment	Prof J.G. Maree		3
Louw, C.J.	PhD thesis: Die aard, doel en effektiwiteit van assessering in wiskunde	Prof J.G. Maree		2
Meijer, M.	Master's dissertation (Educational Psychology) Onderhandeling van swart identiteit binne 'n wit skoolkonteks: die kritiese toepassing van emosionele intelligensie (79%)	Prof J.G. Maree		1
Cerone-Biagioni, A.	Master's dissertation (Educational Psychology) Die impak van narratiewe	Prof J.G. Maree	Prof L. Ebersöhn	1

	beroepsfasilitering op die beroepskeuse van 'n tradisioneel benadeelde, begaafde student (75%)			
Hislop-Esterhuizen, N.	Master's dissertation (Educational Psychology) Enkele faktore wat die beroepskeuse van eerstejaaronderwysstudente beïnvloed (78%)	Prof J.G. Maree		1
De Villiers, D.	Master's dissertation (Educational Psychology) 'n Ericksoniaanse benadering tot sandspelterapie vir 'n deelnemer wat aggressie as ontwikkelingsteurnis ervaar (78%)	Prof J.G. Maree		1
Hinckley, C.D.	Master's dissertation (Educational Psychology) Exploring the use of television for guidance to expectant fathers (80%)	Prof J.G. Maree (Co-supervisor)	Prof R. Ferreira	1
2005				
Van der Walt, M.S.	Master's dissertation: (University of the North-West: Potchefstroom Campus). 'n Ondersoek na metakognisie in wiskunde-onderrig en -leer met besondere verwysing na die Senior Fase (80%)	Prof J.G. Maree		2
Finestone, M.	Master's dissertation (Educational Psychology) Die impak van emosionele intelligensie op mensmodelleringsterapie aan 'n jeugdige met bipolêre versteuring (78%)	Prof J.G. Maree		1
5.2 Current post-graduate doctoral students				
Mahlalela, T.	PhD (Educational Psychology)	Prof J.G. Maree		2017
Venter, C.B.S.	PhD (Educational Psychology)	Prof J.G. Maree		2017
Baron, A.	PhD (Educational Psychology)	Prof J.G. Maree		2017
Pienaar, M.	PhD (Educational Psychology) Enhancing the sense of self of mentor learners in an independent school for girls	Prof J.G. Maree		2015
Gerryts, E.	PhD (Educational Psychology) Improving the career adaptability of emerging adult engineers in a university context with life design counselling	Prof J.G. Maree		2015
Jude, C.	Master's dissertation (Educational Psychology) Addressing the self-efficacy of a learner challenged by major socio-economic disadvantage	Prof J.G. Maree		2016
Kwinika, L.	Master's dissertation (Educational Psychology)	Prof J.G. Maree		2016

	Drawing on life design counselling to enhance the future perspective of an HIV positive woman.				
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Nortjé, M.	Master's dissertation (Educational Psychology) Enhancing the sense of self of a mid-career woman	Prof J.G. Maree			2015
Crous, S.	PhD (Educational Psychology)	Prof J.G. Maree			2013
Foxcroft, M.	PhD (Educational Psychology) Addressing career resilience and career-life planning through reflexivity	Prof J.G. Maree			2011
Cook, A.	PhD (Educational Psychology) Exploring learners' management of career-related transitions through career and self-construction		Prof J.G. Maree		2015
Mpofu, P.	PhD (Educational Psychology) Enabling learners to manage career-related transitions through self-construction	Dr M Sefotho	Prof J.G. Maree		2011
Twigge, A.	PhD (Educational Psychology) <i>Verkenning van die waarde van lewensontwerpberading ten opsigte van die selfkonstruksie by die ontluikende volwassene</i>		Prof J.G. Maree		2015

5.3 Obtaining research funds (*Optional*)

Origin of research funds (e.g. contract research, THRIP, international funding organizations, other(s))	Title of research project or programme	Duration	Money allocated (R) (<i>Optional – exact amounts not required</i>)
Botswana Government	Providing technical assistance in the adaptation of psychometric tests in the Ministry of Education and Technical Skills (Botswana)	2013-2017	R 1, 2 million
Botswana Government	Developing a framework for the implementation of psycho-social services in Botswana	2009-2010	R 1, 1 million
Botswana Government	Developing a framework for the implementation of psychometric tests in the Ministry of Education: Botswana	2008-2010	R 1, 1 million
Momentum Life	Establishing vegetable gardens at AIDS centres such as the Rise and Shine Aids Centre in	2006 - 2009	R400 000,00

	Sekhukhuleni		
Trees for Africa	Vegetable gardens are being grown under the auspices of Trees for Africa . These projects have extended its scope to include the distribution of clothing to needy students, impoverished communities, and the distribution of technical equipment (such as computers) to schools in some of the remotest parts of South Africa .	2006 –present	R350 000,00
Nedcor Securities	The establishment of vegetable gardens	2006 – 2009	R500 000,00
National Research Foundation	Tracing the impact (effect) of a brief, postmodern approach (strategy) to Career Counselling on South African learners	2006 – present	R1, 3 million
May&Stanley Foundation	Educating learners to write their life stories: facilitating a community-based teacher training program	2007 - 2009	R320 000, 00
May&Stanley Foundation	Educating learners to be emotionally and socially intelligent: facilitating a community-based teacher training programme	2006-2008	R220 000, 00

6. RESEARCH OUTPUTS

6.1.1 Publications in peer-reviewed or refereed journals. Details of each publication, including full titles, names of all the authors, journals, dates, page numbers etc. (Since 2005.) (Bold denotes international publication.)

Most recent invitations to guest edit issues of scholarly journals (accepted these invitations):

- a. *South African Journal of Education* (2017)
- b. *Early Child Development and Care* (2018)
- c. *South African Journal of Higher Education* (2018)
- d. *British Journal of Guidance and Counselling* (2018-2019)

Articles published:

2017

Maree, J.G., Cook, A., & Fletcher, L. (2017). Assessment of the value of group-based counselling for career construction. *International Journal of Adolescence and Youth*. DOI: 10.1080/02673843.2017.1309324.

Maree, JG & Venter, CBS. (2017). 'Improving the career resilience of a sexual abuse survivor'. *Early Child Development and Care*, dx.doi.org/10. 1080/03004430.2016.127834. (2017).

Accepted; to appear soon: Maree, J.G. Mid-career construction counseling to instil spiritual awareness and allay fear. *South African Journal of Education*, ...

2016

1. Di Fabio, A., & Maree, J.G. (2016). Using a Transdisciplinary Interpretive Lens to Broaden Reflections

- on Alleviating Poverty and Promoting Decent Work. *Frontiers in Psychology*, 6: doi:
2. Maree, J.G., & Taylor, N. (2016). Development of the *Maree Career Matrix*: A new interest inventory. *South African Journal of Psychology*, 46(4) 462-476
 3. Maree, J.G. (Editorial) (2016). Revitalising career counselling to foster career adaptability and resilience during change and turbulence. *SA Journal of Higher Education*, 30(3), 1-5.
 4. Maree, J.G. (2016). Career construction counselling with a mid-career black male. *Career Development Quarterly*, 64, 20-35.
 5. Maree, J.G. (2016). Using interpersonal process during career construction counselling to promote reflexivity and expedite change. *Journal of Vocational Behaviour*, 96, 22-30.
 6. Cook, A., & Maree, J.G. (2016). Efficacy of using career and self-construction to help learners manage career-related transitions. *South African Journal of Education*, 36(1), 1-11.
 7. Maree, J.G., & Twigge, A. (2016). Career and self-construction of emerging adults: The value of life designing. *Frontiers in Psychology*, 6:2041. doi: 10.3389/fpsyg.2015.02041)
 8. Di Fabio, A., & Maree, J.G. (2016). A psychological perspective on the future of work: promoting sustainable projects and meaning-making through grounded reflexivity. *Giornale Italiano di Ricerca e Applicazioni*, ...
 9. Maree, J.G. (2016). Career construction as a way of resolving career indecision. *SA Journal of Higher Education*, 30(3), 170-192.
- 2015**
10. Maree, J.G. (2015). Career Construction Counseling: A thematic analysis of outcomes for four clients. *Journal of Vocational Behaviour*, 86, 1-9.
 11. Maree, J.G. (2015). Research on life design in (South) Africa: a qualitative analysis. *South African Journal of Psychology*, 45, 332-348. DOI: 10.1177/0081246314566785.
 12. Tsanwani, A, Engelbrecht, J.C., Harding, A., & Maree, J.G. (2015). Factors that facilitate learners' performance in mathematics in disadvantaged communities: A quantitative study. *Journal of Educational Studies*, 12(2), 35-55.
 13. Maree, J.G. (2015). Barriers to access to and success in higher education: intervention guidelines. *SA J of Higher Education*, 29(1), 394-415.
 14. Maree, J.G., & Symington, C. (2015). Life design counselling effects on the career adaptability of learners in a selective independent school setting. *Journal for Psychology in Africa*, 25(2), 143-150.
 15. Maree, J.G., & Pietersen, J. (2015). Adapting and implementing the *Rothwell-Miller Interest Blank*. *South African Journal of Natural Sciences and Technology*, Art. #1298, 7 pages. <http://dx.doi.org/10.4102/satnt>.
- 2014**
1. Mhaka-Mutepfa, M., Maree, J.G., & Chiganga, G. (2014). Towards respecting children's rights, obligations and responsibilities: The Zimbabwean case. *School Psychology International*, 35(3), 241-252.
 2. Ntinda, K., Maree, J.G., Mpofu, E., & Seeco, E. (2014). In-school psychosocial support services for safeguarding children's rights: Results and implications of a Botswana study, *School Psychology International*, 35(3), 280-293.
 3. **Maree, J.G. (2014). Career construction with a gay client: A case study. *British Journal of Guidance and Counselling*, 42:4, 436-449 [INVITED ARTICLE]**
 4. Tsanwani, R; Engelbrecht, J., Harding, A., & Maree, J.G. (2014). Perceptions of teachers and learners about factors that facilitate learners' performance in mathematics in South Africa. *African Journal of Research in Mathematics. Science, and Technology Education*, 18(1), 40-51
 5. Opper, B., Maree, J.G., Fletcher, L. & Sommerville, J. (2013), Efficacy of an outdoor adventure education in developing emotional intelligence during adolescence, *Journal for Psychology in Africa*, 24(2), 193-196.
 6. Oakland, T., Mpofu, E., Ntinda, K., Seeco, E., & Maree, J.G. (2014). Constructing a framework for the use of tests within a developing country's school system. *International Perspectives in Psychology: Research, Practice, Consultation*, 3(2), 106-122.
 7. Maree, J.G., & Gerryts, E. (2014). Narrative counselling with a young engineer. *Journal for Psychology in Africa*, 24(5), 457-463.
 8. Maree, J.G. (2014). Geïntegreerde, kwalitatiewe+kwantitatiewe beroepsvoorligting en -konstruksie vir 'n aandagafleibare seun met tegniese belangstelling en aanleg lei tot positiewe resultate. *SA Tydskrif vir Natuurwetenskap en Tegnologie*, 33, 32-43. Art. #1183, 11 pages. [http:// dx.doi.org/10.4102/satnt.v33i1.1183](http://dx.doi.org/10.4102/satnt.v33i1.1183).

9. Maree, J.G. (2014). An interview with Kobus Maree: Life themes to life portraits. *North American Journal of Psychology*, 16(1), 25-33.

2013

1. Shaughnessy, M., Moore, T. L., & Maree, J.G. (2013). A reflective conversation with Kobus Maree. *Gifted Education International*, 29(1), 43-53. [INVITED ARTICLE]

2. Di Fabio, A., & Maree, J.G. (2013). Career Counselling: The usefulness of the *Career Interest Profile (CIP)*. *Journal for Psychology in Africa*, 23(1), 41-51.

3. Maree, J.G. (2013). Career counselling for a mid-career woman: combining Ericksonian strategies and the *career construction interview* as part of a longitudinal case study. *Counselling Giornale Italiano di Ricerca e Applicazioni*, 6(2), 143-168.

4. Maree, J.G., Fletcher, L., & Erasmus, P. Intelligence, study orientation and the mathematics achievement among middle adolescents. *Journal of Psychology in Africa*, 23(2), 205-212.

5. Posthuma, B., Maree, J.G., & Stols, G. (2013). Ondersoek na die gehalte en inhoud van vyf onderwysers se besinning oor hul onderrig van wiskunde. *SA Journal of Natural Sciences and Technology*, 32, 187-195. doi:10.4102/satnt.v32i1.400

6. Botha, H., Maree, J.G., & Stols, G. (2013), Mathematical Literacy teachers: Can anyone be one? *Perspectives in Education*, 31(4), 180-194.

7. Di Fabio, A., & Maree, J.G. (2013). The effectiveness of the *Career Interest Profile (CIP)* *Journal of Employment Counselling*, 50, 110-123.

8. Maree, J.G. (2013). Latest developments in career counselling in South Africa: towards a positive approach. *South African Journal of Psychology* 43(4) 409–421. [INVITED ARTICLE]

9. Maree, J.G. (2013). Assessering in Wiskunde: Die behoefte aan 'n positiewe benadering, *SA Tydskrif vir Natuurwetenskap en Tegnologie*, 32, 196-205. doi:10.4102/satnt.v32i1.429 [INVITED ARTICLE]

2012

Guest editor: *SA J of Higher Education*: 26(4), August 2012: Career counselling in South African institutions of higher learning in the 21st century: re-discovering the potential of qualitative approaches.

Invited by the editors of the *Cypriot Journal of Educational Sciences* to edit a Special issue of the journal (December 2012, issue 7(4)) on the following topic: Career counselling in the 21st century: Merging qualitative and quantitative approaches to facilitate 'best practice.' This guest issue appeared in December 2012. Six leading international authors in the field accepted invitations to contribute to this guest issue.

10. Maree, J.G. (2012). *Career Adapt-Abilities Scale: South African Form: Psychometric properties and construct validity*. *Journal of Vocational Behaviour*, 80, 730-733. DOI: 10.1016/j.jvb.2012.01.005

16. Maree, J.G., & Morgan, B. (2012). Toward a combined qualitative-quantitative approach: Advancing postmodern career counselling theory and practice. *Cyprian Journal of Educational Sciences*, 7(4), 311-325.

17. Maree, J.G. (2012). 'n Voorlopige studie tot die waarde van 'n gekombineerde kwantitatiewe-kwalitatiewe benadering tot beroepsvoorligting met 'n natuurwetenskapstudent: 'n longitudinale gevalstudie, *Suid-Afrikaanse Tydskrif vir Natuurwetenskap en Tegnologie*, 31(1), <http://dx.doi.org/satnt.v31i1.383>

18. Maree, J.G. (2012). A (guided) meta-reflection theory of career counselling: A case study. *SA J of Higher Education*, 26(4), 661-669.

19. Mudhovozi, P., & Maree, J.G. (2012). Exploring students' motives for studying psychology: a qualitative study. *SA J of Higher Education*, 26(4), 784-799.

20. Maree, J.G. (2012). Using "informal" hypnotherapy in career counselling: Blending Savickas and Erickson to "free the angel". *SA J of Psychology*, 42(2), 156-168. (Article specifically solicited for special issue on Hypnosis.)

21. Maree, J.G., Ebersöhn, L. E., de Villiers, D. A. (2012). Combining Ericksonian and sand play approaches to therapy with children who manifest depression as a developmental barrier. *Journal of Psychology in Africa*, 23(2), 73-78.

22. Maree, J.G. & Crous, S. (2012). Life design career counselling with an abandoned adolescent: a case study. *Journal of Psychology in Africa*, 23(1), 106-113.

23. Maree, J.G. (2012). Invited contribution (lead article; editor will translate into Italian): A (guided) meta-reflection theory of career counselling: A case study. *Counselling Giornale Italiano di ricerca e Applicazioni*, ...

24. Maree, J.G. (2012). *Invited contribution: Group-based counselling in an international setting: Implementing a meta-reflection theory of career counselling. Risorsa Uomo, 2011*

1. **Maree, J.G., & Van der Westhuizen, C.N. (2011). Profession of Counseling in South Africa: A Landscape under Construction. *Journal of Counseling & Development, 89(1), 105-112.***
2. **Di Fabio, A. & Maree, J.G. (2011). Group-based life design counselling in an Italian context. *Journal of Vocational Behaviour, 80, 100-107; DOI: 10.1016/j.jvb.2011.06.001* [This journal has an impact factor of 2.86 and was recently named as the leading journal in the entire Elsevier group]**
3. Maree, J.G., Fletcher, L., & Sommerville, JEM. (2011). Predicting success among prospective first-year students at the University of Pretoria. *SA Journal of Higher Education, 25(6), 1125-1139.*
4. Maree, J.G., & Hansen, E. (2011). Identifying and dealing with the adaptability needs of an unwed pregnant teenager. *Journal of Psychology in Africa, 21(1), 211-221.*
5. Maree, J.G., & Hancke, Y. (2011). The value of life design counselling for an adolescent who stutters. *Journal of Psychology in Africa, 21(3), 483-490.*
6. Maree, J.G., Mutshaeni, H.N., Engelbrecht, J.C., & Sommerville, J. (2011). An analysis of factors influencing Grade 12 results. *Journal of Educational Sciences, 10(1), 130-152.*
7. **(Invited article; translated into Spanish by Guest Editors) Maree, J.G. (2011). El Proyecto Limpopo: evidencia empírica sobre el concepto de inteligencia emocional-social (*The Limpopo Project: Empirical support for the concept of emotional-social giftedness*). *Revista Electrónica Interuniversitaria de Formación del Profesorado, 14(3), 107-129.***

2010

Guest editor: Special issue of the *Journal of Psychology in Africa (JPA): 19(3), September 2010. Topic: Career counselling in Africa in the 21st century: rediscovering the potential of qualitative, postmodern approaches*

1. **J.G. Maree. Critical appraisal of the system of education and prospects of meeting the manpower and developmental needs of South Africa'. *Africa Insight, 40(2), 85-108.***
2. **J.G. Maree. Editorial: Reassessing career counseling in Africa in the 21st century: Breathing new life into qualitative approaches. *Journal of Psychology in Africa, 20(3), 353-360.***
3. Maree, J.G. (2010). Utilizzare la tecnica dei tre aneddoti nella Career-Story Interviewing per negoziare un percorso di carrier: Uno studio di caso. (Using the three anecdotes technique in Career-Story Interviewing to negotiate a career pathway: A case study.) *Counseling: Giornale Italiano Di Ricerca E Applicazioni, 3(3), 255-276.*
4. **J.G. Maree. Lead article: Brief overview of the advancement of postmodern approaches to career counseling. *Journal of Psychology in Africa, 20(3), 361-369.***
5. **J.G. Maree: Career-story Interviewing Using the Three Anecdotes Technique. *Journal of Psychology in Africa, 20(3), 369-381.***
6. **J.G. Maree, L. Ebersöhn, and A. Biagione-Cerone: The effect of narrative career facilitation on the personal growth of a disadvantaged student – a case study. *Journal of Psychology in Africa, 20(3), 403-412.***
7. **Van der Westhuizen, C.N. & Maree, J.G. From human to humankind: Facilitating global awareness among the gifted. *Gifted Education International, 27(1), 53-61.***
8. Van der Westhuizen, C.N. & Maree, J.G. (2010). Student teachers' perceptions of violence in primary schools. *South African Journal of Criminology, 23(3), 1-18.*
9. **Maree, J.G. (2010). (Invited leading article.) Exemplifying career-story interviewing using the three anecdotes technique. *Counseling. Giornale Italiano di Ricerca e Applicazioni (Erickson), 3, 255-277.***
10. **Maree, J.G., Joubert, C.G., van der Linde, M. & van Staden, P. (2010). Tracing the impact of self-directed team learning in an Air Traffic Control environment. *Journal of Psychology in Africa, 20(1), 145-151.***
11. **Maree, J.G. & Meijer, M.M. (2010). Emotional intelligence and the identity negotiation of a racial minority group in a majority school context. *Journal of Psychology in Africa, 20(1), 72-82.***
12. Maree, J.G. (2010). Psychology – tracing the SAJP's progress in helping shape the future of psychology in (South) Africa. *SA Journal of Psychology, 40(1), 1-4.*

13. Maree, J.G. (2010). Reflecting on 16 years of freedom in South African education – from hopeless to hopeful? *Perspectives in Education*, 28(1), 1-4.

2009

Guest editor: *SA Journal of Higher Education*, 23(6), June 2009: Topic: *Career counselling in the 21st century: South African institutions of higher education at the crossroads.*

Guest editor: *SA Journal of Natural Sciences and Technology (SA Tydskrif vir Natuurwetenskap en Tegnologie)*, 28(4), November 2009. Topic: Die uitdaging van ontoereikende Wiskundeprestasie: Fokus op probleemoplossing (The challenge of inadequate achievement in mathematics: Focus on problem-solving).

Guest editor: *Gifted Education International*. Prof Maree was invited to guest edit a special issue of the IBSS-listed international, scholarly (UK-based) journal *Gifted Education International* (the world-renowned Prof Robert Sternberg was the previous person to be invited by the regular editor-in-chief to guest a special issue of the journal). Topic of this guest issue: Developing the Potential of the Gifted Disadvantaged in (South) Africa. This issue (23(2)) was published in August 2007.

1. Maree, J.G., Hislop-Esterhuizen, N., Swanepoel, A. & van der Linde, M.J. (2009). Factors affecting the career choice of first-year student teachers, *International Journal of Adolescence and Youth*, 15(1/2), 22-39.

2. Eloff, I., Ferreira, I., & Maree, J.G. How children experience the assets that support their learning. *Journal for Psychology in Africa*, 19(3), 355-364.

3. Maree, J.G., & Van der Westhuizen, C.N. (2009). From human to humankind: Facilitating global awareness among the gifted. *Gifted Education International*, 27(1), 54-62.

4. Maree, J.G. & Van der Westhuizen, C.N. (2009). Psychological tests and test development in South Africa. *International School Psychology World Go Round*, 36(3), 13-14 (NON-peer reviewed; reviewed by both editors).

5. Van der Walt, M.S., Maree, J.G., & Ellis, S.M. (2009). Developing a Basic Mathematics Questionnaire for Grades 4 to 7. *Journal for Psychology in Africa*, 19(3), 329-340.

6. Lopes, T., Eloff, I., Howie, S., & Maree, J.G., Ellis, S.M. (2009). South African teachers' experiences of children in their classrooms who may have ADHD. *Journal for Psychology in Africa*, 19(3), 347-354.

7. Maree, J.G., & Pollard, Z. (2009). The Impact of Life Design Counselling on Adolescents. *Journal for Psychology in Africa*, 19(2), 169-176.

8. Maree, J.G. (2009). Psychology: a multi-layered reality. *SA Journal of Psychology*, 39(3), 263-265.

9. Maree, J.G. (2009). Career counselling in the 21st century: South African institutions of higher education at the crossroads. *South African Journal of Higher Education*, 23(3), 429-435.

10. Editorial: Negotiating 21st century challenges in career counselling at South African institutions of higher education: Can this be done and, if so, how? *South African Journal of Higher Education*, 23(3), 436-458.

11. Maree, J.G., & Pienaar, P.A. (2009). Exploring the impact of narrative arts activities on the self-concept of Grade 9 learners in group context, *International Journal of Adolescence and Youth*, 14, 333-352.

12. Maree, J.G., van der Walt, M.S., & Ellis, S.M. (2009). Developing a study orientation questionnaire in mathematics for primary school students. *Psychological Reports*, 102, 425-438.

13. Maree, J.G. (2009). Die uitdaging van ontoereikende Wiskundeprestasie: Fokus op probleemoplossing. *SA Tydskrif vir Natuurwetenskap en Tegnologie/ SA Journal of Natural Science and Technology*, 28(4), 261-264.

14. Maree, J.G. (2009). Die uitdaging van ontoereikende Wiskundeprestasie: Fokus op 'n metabenadering. *SA Tydskrif vir Natuurwetenskap en Tegnologie/ SA Journal of Natural Science and Technology*, 28(4), 265-287.

2008

1. Maree, J.G., & Pietersen, J. (2008). A Pedi translation of the Bar-On Emotional Quotient Inventory: Youth Version. *International Journal of Adolescence*, 14(2), 161-184.

2. Herbst, H.H., Maree, J.G., & Sibanda, E. (2008). Thinking style preference, emotional intelligence and leadership effectiveness. *SA Journal of Industrial Psychology*, 34(1), 32-41.

3. Maree, J.G., Hislop-Esterhuizen, N., Swanepoel, A., & van der Linde, M.J. 2008. Faktore wat die beroepskeuse van eerstejaaronderwys-studente beïnvloed. *SA Tydskrif vir Natuurwetenskap en Tegnologie/SA Journal of Natural Science and Technology*, 27(1), 30-49.

4. Maree, J.G., & Prins, G. (2008). The experiential application of TASC in a post-graduate environment. *Gifted Education International*, 24(2/3), 329-340.

5. Maree, J.G., & Sommerville, J. (2008). Development of a post-modern career interest questionnaire. *Journal for Psychology in Africa*, 18(1), 125–132.
 6. Van der Walt, M.S., Maree, J.G., & Ellis, S.M. (2008). Metacognition in the learning of mathematics in the senior phase: some implications for the curriculum. *International Journal of Adolescence and Youth*, 14(3), 205-235.
 7. Ebersöhn L.E., Maree J.G., & Vermaak, B. (2008). Confronting the effects of unemployment on achievement motivation: the case for postmodern career facilitation. *Perspectives in Education*, 26(3), 55-68.
 8. Van der Walt, M.S., Maree, J.G. & Ellis, S.M. (2008). A mathematics vocabulary questionnaire for use in the intermediate phase. *SA Journal of Education*, 28(3), 489-504.
- 2007**
1. **Guest edited** special issue of the UK-based, IBSS-listed international journal: *Gifted Education International* 23(2), August 2007: *Perspectives on South Africa: Redressing disadvantage* (the world-renowned Prof Robert Sternberg was the previous person to be invited by the regular editor-in-chief to guest a special issue of the journal). Topic of this guest issue: *Developing the Potential of the Gifted Disadvantaged in (South) Africa*. This issue (23(2)) was published in August 2007. **Archbishop Desmond Tutu and other luminaries contributed to this special issue.**
 2. Maree, J.G. (2007). A reflective conversation with Archbishop Desmond Tutu. *Gifted Education International*, 23(2), 188-192.
 3. Maree, J.G., & Louw, C.J. (2007). Die aard, doel en effektiwiteit van assessering in wiskunde. *SA Tydskrif vir Natuurwetenskap en Tegnologie/SA Journal of Natural Science and Technology*, 26(4).
 4. Maree, J.G. (2007). A reflective conversation with Jonathan David Jansen. *Gifted Education International*, 23(2), 199-200.
 5. Maree, J.G., & Eiselen, (2007). Measuring emotional intelligence in English and in the native language of students in South Africa. *Psychological Reports*, 101, 156-158.
 6. Maree, J.G. (2007). Rekindling the vision of integration: Cherishing critical voices. *Perspectives in Education*, 25(1), vii-x.
 7. Van der Walt, M.S., & Maree, J.G. (2007). Do mathematics learning facilitators implement metacognitive strategies? *South African Journal of Education*, 27(2), 223-242.
 8. Malimabe-Ramagoshi, R.M., Maree, J.G. & Molepo, M. (2007). Child abuse in Setswana folktales. *Early Child Development and Care*, 177(4), 433-448.
 9. Hinckley, C., Ferreira, R., & Maree, J.G. (2007). The case of expectant fathers: negotiating the changing role of males in a 'female' world. *Early Child Development and Care* 177(5), 461-478.
 10. Maree, J.G., & Finestone, M. (2007). The impact of emotional intelligence on human modeling therapy given to a youth with bipolar disorder. *International Journal of Youth and Adolescence*, 13(3), 175-194.
 11. Ebersöhn, L., Ferreira-Prévost, J., & Maree, J.G. (2007). Exploring facilitation skills in transdisciplinary teamwork. *International Journal of Adolescence*. 13, 257-284.
 12. Maree, J.G., & Molepo, J.M. (2007). Facilitating postmodern career counselling in the Limpopo Province of South Africa: A rocky ride to hope. *Australian Journal of Career Counselling*, 16(3), 62-70.
- 2006**
1. Maree, J.G., & Erasmus, C.P. (2006). Mathematics skills of Tswana-speaking learners in the North West Province of South Africa. *International Journal of Adolescence and Youth*, 13, 71-97.
 2. Maree, J.G., Aldous, C., Hattingh, A., Swanepoel, A., & van der Linde, M.J. (2006). Predictors of learner performance in mathematics and science according to a large-scale study in Mpumalanga. *South African Journal of Education*, 26(3), 229-252.
 3. Maree, J.G., Ebersöhn, L., & Molepo, M. (2006). Administering narrative career counselling in a diverse setting: trimming the sails to the wind. *South African Journal of Education*, 26(1), 49-60.
 4. Maree, J.G., & Erasmus, C.P. (2006). Mathematics skills of Tswana-speaking learners in the North West Province of South Africa. *Early Child Development and Care*, 174, 1-18.
 5. Van der Westhuizen, C., & Maree, J.G. (2006). Some thoughts on the training of teachers of gifted learners. *Gifted Education International*, 21(2/3), 201-217.
 6. Maree, J.G., & Ebersöhn, L.E. (2006). Demonstrating resilience in a HIV&AIDS context: An emotional intelligence perspective. *Gifted Education International*, 21(2), 14-30.
 7. Maree, J.G., (2006). Current issues in South African career counselling and availability of teachers in science and technology. *Psychological Reports*, 98, 151-152.

8. Eloff, I., Maree, J.G., & Miller, L.H. (2006). The role of parents' learning facilitation mode in supporting informal learning in mathematics. *Early Child Development and Care*, 176 (3&4), 313-328.
9. Eloff, I., Maree, J.G., & Ebersöhn, L.E. (2006). Some thoughts on the perceptions on the role of educational psychologists in early childhood intervention. *Early Child Development and Care*, 176(2), 111-127.
10. Van der Walt, M.S., Maree, J.G., & Ellis, S.M. (2006). 'n Ondersoek na metakognisie in wiskundeleer in die senior fase. *SA Tydskrif vir Natuurwetenskap en Tegnologie/SA Journal of Natural Science and Technology*, 25(3/4), 177-194.
11. Herbst, H.H., Maree, J.G., & Sibanda, E. (2006). Emotional intelligence and leadership abilities. *South African Journal of Higher Education*, 20(5), 592-612.
12. Maree, J.G. (2006). Observing global issues in a national context. *Perspectives in Education*, 24(1), vii-ix.

2005

1. Maree, J.G., Scholtz, S., Botha, H.J., & van Putten, S. (2005). The experiential modification of a computer software package for graphing algebraic functions. *Suid-Afrikaanse Tydskrif vir Opvoedkunde*, 25(2), 61-68.
2. Maree, J.G., Molepo, M., Owen, R., & Ehlers, R. (2005). 'n Probleemgebaseerde benadering tot wiskunde in graad 9 en 11 in die Limpopo-Provinsie. *SA Tydskrif vir Natuurwetenskap en Tegnologie/SA Journal of Natural Science and Technology*, 24(4), 124-133.
3. Maree, J.G., & Crafford, G. (2005). 'n Ondersoek na fasette van leerders in 'n privaatskool se studieoriëntasie en die verband daarvan met wiskundeprestasie. *SA Tydskrif vir Natuurwetenskap en Tegnologie/SA Journal of Natural Science and Technology*, 24(3), 84-92.
4. Maree, J.G. (2005). Bending the neck to the yoke or getting up on one's hind legs? Getting to grips with bullying. *South African Journal of Criminology*, 18(2), 15-33.
5. Maree, J.G. (2005). The torn learning sprockets: stars in the ascendant. *Gifted Education International*, 20(2), 112-122.
6. Maree, J.G., & Molepo, J.M. (2005). Problem-centered approach to mathematics in grade 9 and 11 learners in the Limpopo Province of South Africa. *Psychological Reports*, 732-736.
7. Botha, M., Maree, J.G., & De Witt, M.W. (2005). Developing and piloting the planning for facilitating mathematical processes and strategies for preschool learners, *Early Child Development and Care*, 175(7&8), 697-718.

6.1.2 Other articles in peer-reviewed journals

6.1.3 Popular and popular scientific articles

- 1.a. Maree, J.G. *PsyTalk*: Using 'informal' hypnotherapy in career counselling: blending Savickas and Erickson to 'free the angel (March, 2017).
- 1.b. Maree, J.G. *PsyTalk*: Making the most of career counselling: Practicing what we preach (March 2012).
2. Maree, J.G. (2011). Dealing with contemporary issues in psychology in a scientific manner: issues of stress, well-being, assessment, the multi-racial family and adolescent achievement. *PsyTalk*, 3, 2011.
3. Maree, J.G. The importance of rigour in psychotherapy and counselling. *PsyTalk*, 2, 2011.

6.1.4 Editorial contributions

1. Examples of Calls for Papers:

- i. Call for papers: *British Journal of Guidance and Education*, 2018-2019
- ii. Call for papers: *South African Journal of Education*: 37(4), November 2017.
Call for papers: *South African Journal of Education*: 37(4), November 2017.
- iii. Call for papers: Special issue of *SAJHE*: 26(4), August 2012: Guest editor: JG Maree: Career counselling in South African institutions of higher learning in the 21st century: re-discovering the potential of qualitative approaches.
- iv. Call for Papers: Special Issue of *South African Journal of Psychology*, 41(4), September 2011: Guest editor: JG Maree: Hypnotherapy in the 21st century.
- v. Call for Papers: Special Issue of *Journal of Psychology in Africa*, September 2010, 20(3). Guest editor: JG Maree: Meeting the career-counselling needs of clients in Africa in the 21st century: rediscovering the potential of qualitative, postmodern approaches.
- vi. Call for Papers: Special issue of *Cyprian Journal of Educational Sciences*: Career counselling in the 21st century: Merging qualitative and quantitative approaches to facilitate 'best practice.' (December 2012). (Already described by the editors as an 'epic' issue.)

2. Examples of Editorials

Perspectives in Education:

1. Maree, J.G. (2009). Managing the kaleidoscope of knowledge production and sharing: a multi-faceted assignment. *Perspectives in Education*, 27(3), 1-5.
2. Maree, J.G. (2010). Reflecting on 16 years of freedom in South African education – from hopeless to hopeful? *Perspectives in Education*, 28(1), 1-4.

SA Journal of Psychology:

1. Maree, J.G. (2012). Editorial. *South African Journal of Psychology*, 42(4), 461-462.
2. Maree, J.G. (2012). Editorial. Promoting children's rights: rekindling respectivity. *South African Journal of Psychology*, 42(3), 295-300.
3. Maree, J.G. (2012). Editorial: Getting published: one way to renew one's practice. *SA J of Psychology*, 42(2), 130-145.
4. Maree, J.G. (2012). Editorial: Dealing with the challenge of rising unemployment: Can this be done and how? *SA J of Psychology*, 42(1), 1-6.
5. Editorial: Maree, J.G. (2011). Research in psychology: Quality assurance matters. *South African Journal of Psychology*, 41(1), 1-5.
6. Editorial: Maree, J.G. (2011). Reflecting on research and practice in psychology: Serving and facilitating rigour. *South African Journal of Psychology*, 41(2), 125-130.
7. Editorial: Maree, J.G. (2011). Reporting on research: reflecting on and mirroring the psychological state of our nation. *South African Journal of Psychology*, 41(3), 257-262.
8. Editorial: Maree, J.G. (2011). Dealing with contemporary issues in psychology: respecting the unwritten rules, *SA J of Psychology*, 41(4), 411-416.
9. Maree, J.G. (2010). Psychology – tracing the SAJP's progress in helping shape the future of psychology in (South) Africa. *SA Journal of Psychology*, 40(1), 1-4.
10. Maree, J.G. (2010). Reconsidering psychosocial reality in the 21st century: the need for psychosocial services. *SA Journal of Psychology*, 40(2), 1-5.
11. Maree, J.G. (2010). Assessment in psychology in the 21st century – a multi-layered endeavour. *South African Journal of Psychology*, 40(3), 229-233.

6.1.5 Miscellaneous other editorial contributions

- a. Maree, J.G. Editorial (2012). Editorial: Career counselling in South African institutions of higher learning in the 21st century: re-discovering the potential of qualitative approaches. *SA J of Higher Education*: 26(4), 670-690.
- b. Maree, J.G. Maree. (2009). Editorial: Reassessing career counseling in Africa in the 21st century: Breathing new life into qualitative approaches. *Journal of Psychology in Africa*, 20(3), 353-360.
- c. Maree, J.G. Editorial (2009). Editorial: Negotiating 21st century challenges in career counselling at South African institutions of higher education: Can this be done and, if so, how? *South African Journal of Higher Education*, 23(3), 436-458.
- d. Maree, J.G. (2009). Editorial. Die uitdaging van ontoereikende Wiskundeprestasie: Fokus op probleemoplossing. *SA Tydskrif vir Natuurwetenskap en Tegnologie/ SA Journal of Natural Science and Technology*, 28(4), 261-264.
- e. Maree, J.G. Editorial: Reassessing career counseling in Africa in the 21st century: Breathing new life into qualitative approaches. *Journal of Psychology in Africa*, 20(3), 353-360.

f. Editor or Co-Editor of multiple leading scholarly publications (See: Scholarly books)

6.1.6 Book reviews

1. Maree, J.G. Invited book review: *Educational psychology in social context: Ecosystemic applications in Southern Africa* (5th edition). David, D., Lazarus, S, & Moolla, N. (2014). *S.A. Journal of Psychology*,
2. Maree, J.G. (2013). Extended book review: *African Philosophy of Education Reconsidered: On being human* by Yusef Waghid. *SA J of Higher Education*, 27(5), 1343–1348.
3. Maree, J.G. (2012). Career counselling. Mark Savickas. Washington: APA. *SA Journal of Psychology*, 42(2), 290-294
4. **Van der Westhuizen, C.N., & Maree, J.G. (2008). Diversity in gifted education: International perspectives on global issues. Belle Wallace & Gillian Eriksson. *Gifted Education International*, 24(1), 94-107.**
5. **Van der Westhuizen, C.N., & Maree, J.G. (2006). Thinking skills and problem-solving: An inclusive approach. Belle Wallace, June Maker, Diana Cave and Simon Chandler, *Gifted Education***

International, 21(3), 98-101.

6. Maree, J.G., & Van der Westhuizen, C.N. (2005). Thinking skills and problem-solving: An inclusive approach, Belle Wallace, June Maker, Diana Cave and Simon Chandler, *Perspectives in Education*, 23(1), 121-124.
7. Maree, J.G., & Du Toit, C.N. (2003). Reading in my world. Belle Wallace et al. *Perspectives in Education*, 21(1), 200-204.
8. Maree, J.G., & Evans, R. (2003). Language in my world. Belle Wallace et al. *Perspectives in Education*, 21(2), 181-184.
9. **Maree, J.G., & Van der Westhuizen, C.N. (2003). Worldwide perspectives on the gifted disadvantaged by Wallace, B & Adams, H.B. (Eds.), *Gifted Education International*, 18(2), 227-231.**

6.2. Books and book chapters (also see 3.1)**Scholarly and contributions to scholarly books (Since 2001). Bold denotes International**

1. Maree, J.G. (Ed.). (2017). *Handbook of career adaptability, employability, and resilience*. New York, NY: Springer. (A large number of leading international colleagues are contributing to this volume.)
2. Maree, J.G. (2017). Utilizing career adaptability and career resilience to promote employability and decent work and alleviate poverty. In J.G. Maree (Ed.), *Handbook of career adaptability, employability, and resilience*. New York, NY: Springer.
3. Maree, J.G. (2017). Gifted education in Africa. In Pfeiffer, S. (Ed.), *APA Handbook of giftedness and talent* (pp. ...). New York, N. Y.: American Psychology Association.
4. Maree, J.G., & Di Fabio, A. (2017). Personality correlates of compassion. In A. Di Fabio, D. H. Saklofske, & C. Stough (Eds.), *The Wiley Encyclopedia of personality and individual differences (Volume 3: Personality processes and individual differences...)*. New York, NY: Wiley.
5. Maree, J.G., & Di Fabio, A. (2017). Biography: Professor Mark Lee Savickas. In A. Di Fabio, D. H. Saklofske, & C. Stough (Eds.), *The Wiley Encyclopedia of personality and individual differences (Volume 3: Personality processes and individual differences)* (pp. ...). New York, NY: Wiley.
6. Maree, J.G. (2017). Applying the narrative approach in career counselling and related research. In A. Fynn, S. Laher, & S. (Eds.), *Social science research in South Africa: Theory and applications* (pp. ...).
7. Maree, J.G. (2016). *Intervista CIP (Career Interest Profile) valutare e rilevare gli interessi professionali per la carriera*. Trento, Italy: Erickson.
8. Maree, J.G. (2016). Career construction in the mathematics classroom: using an integrated, qualitative+quantitative approach to enhance learners' sense of self. In *Mathematical Transgressions 2015*, P. Błaszczyk et al. (eds), PWN, Cracow 2016.
9. Maree, J.G. (2016). Value of an integrated, qualitative+quantitative approach in facilitating positive psychological assessment: a case study. In R. Ferreira & K. Stanz (Eds.), *Psychological assessment in the South African context*. Cape Town, South Africa: Juta.
10. Maree, J.G. (Ed.). (2016). *First steps in research* (2nd Ed.). Pretoria, South Africa: van Schaik Publishers.
11. Maree, J.G. (2016). Planning a research proposal. In J.G. Maree (Ed.). *First steps in research* (2nd Ed.) (pp. 25-47). Pretoria, South Africa: Van Schaik Publishers.
12. Maree, J.G. & Pietersen, J. (2016). The quantitative research process. In J.G. Maree (Ed.), *First steps in research* (2nd Ed.) (pp. 161-172). Pretoria, South Africa: van Schaik Publishers.
13. Maree, J.G., & Pietersen, J. (2016). Surveys and the use of questionnaires. In J.G. Maree (Ed.), *First steps in research* (2nd Ed.) (pp. 171-190). Pretoria, South Africa: van Schaik Publishers.
14. Maree, J.G., & Pietersen, J. (2016). Sampling (172-181). In J.G. Maree (Ed.), *First steps in research* (2nd Ed.) (pp. 191-202). Pretoria, South Africa: van Schaik Publishers.
15. Maree, J.G., & Pietersen, J. (2016). Statistical analysis I: Descriptive statistics. J.G. Maree (Ed.), *First steps in research* (2nd Ed.) (pp. 203-217). Pretoria, South Africa: van Schaik Publishers.
16. Maree, J.G., & Pietersen, J. (2016). Statistical analysis II: Inferential statistics. In J.G. Maree (Ed.), *First steps in research* (2nd Ed.) (pp. 219-236). Pretoria, South Africa: van Schaik Publishers.
17. Maree, J.G., & Di Fabio, A. (2015). (Editors). *Exploring new horizons in career counselling: Turning challenge into opportunity* (349 pages). Rotterdam, The Netherlands: Sense.
18. Maree, J.G. (2015). Blending retrospect and prospect to convert challenges in career counselling into opportunities. In Maree, J.G., & Di Fabio, A. (2015). *Exploring new horizons in career counselling: Turning challenge into opportunity* (pp. 3-24). Rotterdam, The Netherlands: Sense.

19. Mporu, E., Oakland, T., Ntinda, K., Maree, J.G., & Seeco, E. G. (2015). Locality, observability and community action (LOCUM) in Test development and use in emerging education settings. In Dixon, P., Humble, S., & Counihan, C. (Eds.), *Handbook of international development and education* (pp. 326-342). Gloucester, United Kingdom: Edward Elgar.
20. Maree, J.G. (2015). Obtaining trustworthy interest profiles. In M. McMahon, & Patton, W. (Eds.), *Ideas for career practitioners* (pp. 178-187). Sanford Valley, Australia: Australian Academic Press.
21. Maree, J.G. (2015). Poverty and life designing. In L. Nota, & J. Rossier (Eds.), *Handbook of life design: From practice to theory and from theory to practice* (pp. 233-248). Boston, MA: Hogrefe.
22. Maree, J.G., & Molepo, M. (2015). Implementing a qualitative (narrative) approach in cross-cultural career counselling. In McMahon, M. (Ed.) *Career counselling: Constructivist approaches* (2nd ed., pp. ...). Rotterdam, The Netherlands: Sense.
23. Maree, J.G. (2015). Life design counselling. In Stead, G. & Watson, M. (Eds.), *Career psychology*. Pretoria, South Africa: Van Schaik.
24. Maree, J.G. 2015. Using life construction counseling to harness reflexivity with a mid-career woman: a case study. In A. Di Fabio & J.-L. Bernaud (Eds.), *The construction of the identity in 21st century: A Festschrift for Jean Guichard*. New York, NY: Nova Science.
25. Maree, J.G. (2014). Creating a sense of hope: The essence of career construction for life designing in a developing country context. In Pope, M., Flores, L.Y., & Rottinghaus, J. (Eds.). *The role of values in careers*. (pp. 213-232). Charlotte, NC: Information Age Publishing.
26. Maree, J.G. (2015). Life themes and narratives. P. J. Hartung, M. L. Savickas, & W. B. Walsh Eds.), *APA handbook of career intervention. Vol. 2: Applications* (pp. 225-239). New York, N. Y.: American Psychology Association. <http://dx.doi.org/10.1037/14439-017>
27. Maree, J.G. (2014). Creating a sense of hope: The essence of career construction for life designing in a developing country context. In Pope, M., Flores, L.Y., & Rottinghaus, J. (Eds.). *The role of values in careers*. (pp. 213-232). St Louis: Society for Vocational Psychology.
28. Maree, J.G., & Hansen, E. (2013). Life designing and the adaptability needs of an unwed pregnant teenager: a case study. In A. Di Fabio (Ed.), *Psychology of counselling* (pp. 241-261), New York, NY: Nova Science.
29. Maree, J.G. (2013). *Counselling for career construction: Connecting life themes to construct life portraits. Turning pain into hope*. Rotterdam, The Netherlands: Sense. (136 pages.)
30. Di Fabio, A., & Maree, J.G. (2013). (Eds.). *Psychology of career counselling: New challenges for a new era* (pp. 1-281). Hauppauge, NY: Nova Science.
31. Maree, J.G. (2013). Using a combined quantitative-qualitative approach to career counselling for a student in the natural sciences: a longitudinal case study. In A. Di Fabio, & J.G. Maree (Eds.), *Psychology of career counselling: New challenges for a new era* (pp. 239-264). Hauppauge, NY: Nova Science.
32. Di Fabio, A., & Maree, J.G. (2013). Career construction and life design: heralding a new beginning to career counseling in the 21st century. In A. Di Fabio, & J.G. Maree (Eds.), *Psychology of career counselling: New challenges for a new era* (pp. 1-15). Hauppauge, NY: Nova Science.
33. Di Fabio, A., & Maree, J.G. (2013). *Preface*. In A. Di Fabio, & J.G. Maree (Eds.), *Psychology of career counselling: New challenges for a new era* (pp. xi-xvii). Hauppauge, NY: Nova Science.
34. Di Fabio, A., & Maree, J.G. (2013). *Epilogue*. In Di Fabio, & J.G. Maree In A. Di Fabio, & J.G. Maree (Eds.), *Psychology of career counselling: New challenges for a new era* (pp.265-271). Hauppauge, NY: Nova Science.
35. Maree, J.G (2013). Life design: an approach to managing diversity in South Africa. In M Wissing (Ed.). *Well-being research in Sour Africa* (pp. 53-72). New York, NY: Springer.
36. Oakland, T, Wechsler, S., & Maree, J.G. (2013). Test use with children across cultures: A view from three different countries. In K. F. Geisinger (Ed.). *APA Handbook of testing and assessment in psychology* (pp. 231-257). Washington DC: American Psychological Association.
37. Maree, J.G. (2012). Achieving self-construction by constructing the capacities of others: Blending theory and practice. In P Danaher & W. Mitchley (Eds.). *Constructing capacities: building capabilities through learning and engagement*. Cambridge: Cambridge Scholars Publishing.
38. Maree, J.G. (Editor). *First steps in article writing*. Cape Town: Juta.
39. Maree, J.G. (Ed.). (2012). *First steps in research. Revised edition*. Pretoria: van Schaik. (Second Edition.)

40. Invited by global leaders in the field to contribute a chapter to the forthcoming *APA Handbook of Career Intervention* (to be published by the American Psychological Association (APA); only African scholar to be invited). My topic: *Life-Themes and Narratives*.
41. Maree, J.G. (Editor). (2012). *First steps in journal article writing*. Cape Town: Juta.
42. Maree, J.G., & Di Fabio, A. (2012). Writing the article: Standard guidelines. In Maree, J.G. (Ed.). *First steps in journal article writing*. Cape Town: Juta.

43. Maree, J.G., & Di Fabio, A. (2012). Identifying an appropriate journal and preparing the manuscript for submission. In Maree, J.G. (Ed.). *First steps in journal article writing*. Cape Town: Juta.

44. Maree, J.G., & Panulla, S. (2012). Electronic submissions. In Maree, J.G. (Ed.). *First steps in journal article writing*. Cape Town: Juta.
45. Maree, J.G. (Editor). (2012). Complete your thesis or dissertation successfully: Practical guidelines. Cape Town: Juta.
46. Di Fabio, A., & Maree, J.G. (2012). Ensuring quality assurance in dissertations and theses. In Maree, J.G. (Ed.). *Complete your thesis or dissertation successfully: Practical guidelines*. Cape Town: Juta.
47. Maree, J.G. (2012). Writing style. In Maree, J.G. (Ed.). *Complete your thesis or dissertation successfully: Practical guidelines*. Cape Town: Juta.
48. Maree, J.G. (2012). Examining a thesis and writing a report on the thesis. In Maree, J.G. (Ed.). *Complete your thesis or dissertation successfully: Practical guidelines*. Cape Town: Juta.
49. Maree, J.G. (2012). Choosing examiners to examining a thesis or dissertation. In Maree, J.G. (Ed.). *Complete your thesis or dissertation successfully: Practical guidelines*. Cape Town: Juta.
50. Maree, J.G. (2012). How to prepare for an oral doctoral examination. In Maree, J.G. (Ed.). *Complete your thesis or dissertation successfully: Practical guidelines*. Cape Town: Juta.
51. Maree, J.G. (2012). Getting a manuscript published: The central aim of your studies. In Maree, J.G. (Ed.). *Complete your thesis or dissertation successfully: Practical guidelines*. Cape Town: Juta.

52. Maree, J.G. (Ed.). (2011). *Shaping the story – a guide to facilitating narrative counselling*. Sense Publisher: Rotterdam/ Boston.
53. Maree, J.G. (2011). Career-story interviewing using the three anecdotes technique. In Maree, J.G. (2011), *Shaping the story: A guide to narrative counselling*. Sense Publisher: Rotterdam/ Boston.
54. Maree, J.G. (Ed.). (2011). *Da forma alle storie – guida al counseling narrativo*. Florence / Athens: Giunti.
55. Maree, J.G. (2011). Usare la tecnica dei primi ricordi nella Career Story Interview (pp. 181-195). In Maree, J.G. (2011), *Da forma alle storie – guida al counseling narrativo*. Florence/ Athens: Giunti.
56. Maree, J.G. & Du Toit, C. (2011). The role of oral tradition in counselling people of African ancestry. In Mpopu, E. (Ed.) *Counseling people of African ancestry* (22-40). London: Cambridge University Press.
57. Mpopu, E., Maree, J.G., Kasayira, J.M., & Van der Westhuizen, C.N. (2011). In Mpopu, E. (Ed.) *Counseling people of African ancestry*. (111-125). London: Cambridge University Press.
58. Maree, J.G. (Ed.) (2010). *Career counselling: Methods that work*. Cape Town, South Africa: Juta Academic. ISBN: 978 070217 7416.
59. Maree, J.G. & Bester, S. (2010). Obtaining, developing and enhancing an emotional intelligence profile. In Maree, J.G. (Ed.) *Career counselling: Methods that work* (83-94). Cape Town, South Africa: Juta Academic.
60. Maree, J.G. & Van der Walt, M.S. (2010). Obtaining and enhancing a study orientation profile. In Maree, J.G. (Ed.) *Career counselling: Methods that work* (75-82) Cape Town, South Africa: Juta Academic.
61. Maree, J.G. (2010). Testing the water: carrying out job analysis. In Maree, J.G. (Ed.) *Career counselling: Methods that work* (128-138). Cape Town, South Africa: Juta Academic.
62. Maree, J.G. (2010). Using early memories in career style interviewing In Maree, J.G. (Ed.) *Career counselling: Methods that work* (167-178). Cape Town, South Africa: Juta Academic.

63. Maree, J.G., Elias, M.E., & Bar-On, R. (2009). Emotional intelligence, giftedness, creativity and talent. In B. Kerr (Ed.) *Encyclopaedia of Giftedness, Creativity, and Talent* (320-322). New York: Sage Publications.
64. Maree, J.G., & Van der Westhuizen, C.N. (2009). "Sundials in the shade" – dilemma of gifted children in the SA inclusive system. Maker, C.J., & Schiever, S.W. (Eds.) (2009) (392-403). *Curriculum development and teaching strategies for gifted learners*. Austin, TX: Pro-Ed.45.

65. Bar-On, R., & Maree, J.G. (2009). In search of emotional-social giftedness: A potentially viable and valuable concept. In Larisa V. Shavinina (Ed.) *The handbook on giftedness* (559-570). New London: Springer Science.
66. Maree, J.G., & Van der Westhuizen, C.N. (2009). *Head start in designing research proposals*. Cape Town: Juta Publishers..
67. Maree, J.G., & Van der Westhuizen, C.N. (2009). Giftedness and Diversity: Research and Education in Africa. In Larisa V. Shavinina (Ed.) *The handbook on giftedness* (1409-1426). New London: Springer Science.
68. Maree, J.G., & Ebersöhn, L. (2008). Applying positive psychology to career development interventions with disadvantaged adolescents. In Skorikov, V. & Patton, W. (Eds.) *Theorising children's and adolescents' career development* (313-324). Sydney: Sense Publishers.
69. Maree, J.G. (2008). Response to the question of racism. In Gerald Monk, John Winslade, & Stacey Sinclair (Eds.) *New horizons in multicultural counseling* (375-378). Thousand Oaks, California: Sage Publications.
70. Jita, L.C., Maree, J.G., & Ndlalane, T.C. (2007). Lesson study (Jyugyo Kenkyu), from Japan to South Africa: a science and mathematics intervention program for secondary school teachers. In Atweh, B., Borba, M., Barton, A.C., Clark, D., Gough, N., Keitel, C., Vistro-Yu, C. & Vithal, R. (Eds.). *Globalisation and Internationalisation in Mathematics and Science Education* (465-486). Erlbaum: New York.
71. Bar-On, R., Maree, J.G., & Elias, M. (Eds.). (2007). *Educating people to be emotionally intelligent*. New York: Praeger. (World-renowned authors and researchers such as Daniel Goleman, Peter Salovey, and Dr Peter Mayer, as well as 35 other top experts in the field of EQ have contributed to this ground-breaking publication.)
72. Maree, J.G., & Mokhuane, Q. (2007). First steps in developing a community-based teacher training programme designed to educate children to be emotionally intelligent. In Bar-On, R., Maree, J.G. & Elias, M. (Eds.). *Educating people to be emotionally intelligent* (139-153). New York: Praeger. (International publication).
73. Bar-On, R., Maree, J.G., & Elias, M. (Eds.). (2006). *Educating people to be emotionally intelligent*. Cape Town: Heinemann.
74. Maree, J.G., & Mokhuane, Q. (2006). First steps in developing a community-based teacher training programme designed to educate children to be emotionally intelligent. In Bar-On, R., Maree, J.G. & Elias, M. (Eds.). *Educating people to be emotionally intelligent* (149-164). Cape Town: Heinemann.
75. Maree, J.G. (2006). A fairer deal for the gifted disadvantaged in rural areas in South Africa. In: Wallace, B. & Erikson, G. (Eds.). *Diversity in Gifted Education International Perspectives on Global Issues* (136-142). London: Routledge.
76. Maree, J.G. (2005). The use of narratives in cross-cultural career counselling. In McMahon, M & Patton, W. (Eds.) *Career counselling: Constructivist approaches* (69-82). Routledge: New York.

6.3 Published full-length conference papers/keynote addresses

Jita, L.C.; Ndlalane, T.C., & Maree, J.G. (2008). How much science do South African teachers know? *Proceedings of the 17th Biennial Conference: World Council for Gifted and Talented Children, Warwick, England*. Editor: Belle Wallace.

6.4 Non-refereed publications or popular articles

EXAMPLES OF ARTICLES IN NON-SUBSIDISED JOURNALS

- a. Maree, J.G. Getting published: one way to renew one's practice. The need to renew one's practice on a regular basis: how ready are we for change? *PsyTalk*: July 2012
 - b. Maree, J.G. (2008). Why maths counts. *Quest*, 4(3), 38-45.
 - c. *PsyTalk*: J.G. Maree: Update on publication trends and related matters in the *SA Journal of Psychology*, July-October 2010. (*Eight other articles have appeared in this journal since 1 January 2008.*)
- Junior Tukkie: (A number of articles written by JG Maree have appeared in this magazine over the past six years.)

6.6 Technical reports

- a. Mpofo, E., Ntinda, K., Maree, K., & Oakland, T. (2017). *Meeting learner support needs in a developing country context: Developing the Botswana Learner Appraisal System (BLAS)*. Gaborone, Botswana: ASDE.

b. Mpofu, E.M., Maree, J.G., & Oakland, T. *et al.* (2013). *Assessing cost effectiveness of psychosocial support services and mechanisms for delivery in the ministry of education and skills development*. Gaborone: Botswana.

c. Mpofu, E.M., Maree, J.G., & Oakland, T. *et al.* (2009). *Development of the framework for the implementation of psychometric tests in the Ministry of Education, Botswana*. Gaborone: Botswana.

7. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

7.1 Participation in conferences, workshops and short courses - specify type of contribution.

7.1.2 International

1. Prof. Maree accepted invitation to chair symposium entitled *Integrating approaches and paradigms to career counselling and life design to promote sustainable decent work* and present two additional papers at the International Conference on *Decent work, equity and social inclusion: Research and practices* (to be held in Padua, Italy, 5-7 October 2017).

2.a. Invited to read keynote entitled *Revitalising learning facilitation in Mathematics to promote learners' achievement and understanding and help them find sustainable, decent work* at the Third Interdisciplinary Scientific Conference on Mathematical Transgressions (organized by the Institute of Mathematics of the Pedagogical University of Cracow; scheduled for 18-23 June, 2017), and to present two invited workshops, entitled:

b. *The art and science scholarly of writing*, and

c. *Utilising career construction counselling to motivate and bolster achievement in Mathematics in a rapidly changing and unpredictable world*.

3. Read keynote entitled *Ugly duckling or beautiful swan? Reflections on a classic framework for 'change' counselling* at 8th World Conference on Psychology, Counselling, and Guidance, Antalya, Turkey, 28 April, 2017, and presented invited workshop entitled *The art and science scholarly of writing* on 29 April, 2017.

4. Prof. Maree accepted invitation to read three papers at 1st Pan-African Psychology Union (PAPU) Congress in Durban, 18-21 September 2017:

a. *"Meeting learner support needs in a developing country context: Developing the Botswana Learner Appraisal System (BLAS)"*,

b. *"Integrated career counselling with an early career black male to instil hope and allay despair"*, and

c. *"Promoting decent work and sustainable development in a resource-scarce environment: Group-based life design counselling"*.

d. Invited to present an invited workshop entitled *"Career (Construction) Counselling using Early Recollections and auxiliary techniques and strategies"* at PAPU Congress (2017).

5. Read keynote entitled *Using life design related intervention to improve the living conditions of people with poverty: Some basic guidelines on dealing with disabling circumstances*. 7th International Conference on Learning, Teaching and Educational Leadership. Budapest Hungary, 27 October 2016.

6. Maree, J.G. Chaired paper presentation session: 7th International Conference on Learning, Teaching and Educational Leadership. Budapest Hungary, 27 October 2016.

7. Invited scholarly workshop: Maree, J.G. *How to get published in high impact journals*. 7th International Conference on Learning, Teaching and Educational Leadership. Budapest Hungary, 28 October 2016.

4. UNESCO Chair conference, Wroclaw, Poland, 6 June 2016: **"Should career and life designing interventions contribute to fair and sustainable development and to the implementation of decent work over the world (if so: how can they)?"** Four invited presentations:

a. Symposium 1 (Chair: Guichard, J.): Kobus Maree: *"What lessons can we learn on the topic from the 2015 Florence conference?"*. 6 June 2016.

b. Symposium 2 (Chair: M. E. Duarte): Guidance and counseling promoting decent work: old problems, new challenges. Kobus Maree: *"How can career counselling impact positively on improving the living conditions of people with poverty?: A 'filling the half-empty glass' perspective"*. 8 June 2016.

c. Symposium 3: Chairs: Annamaria Di Fabio and Kobus Maree: Symposium: *"Career-Life Construction and Sustainability"*. Maree, J.G.: *"Demonstrating the Practical Application and Sustainability of Career-life Construction"*. 7 June 2016.

- d. **Symposium 4: (Chairs: Valérie Cohen-Scali & Geneviève Fournier): Round Table: “The concept of relationship to working: An international research about the people's representations of work “. Maree, J.G.: “*Career and Life Design interventions for sustainable development and decent work in Africa*”. 7 June 2016).**
3. **Maree, J.G. Read keynote: *The challenge of integrating qualitative and quantitative research approach*, at International Conference entitled *Promuovere la ricerca innovativa per le organizzazioni, le comunità, le scuole*, Florence, Italy, 29 April 2016.**
 2. **Maree, J.G. Read keynote paper at the University of the North-West Research Colloquium on 30 March 2016. Keynote title: *Advancing the language of education research discourse: personal implications of addressing issues of power, politics and innovation*.**
 2. **Maree, J.G. (2015). Read a Keynote entitled *Career Construction in the mathematics classroom: Using an integrated, qualitative+quantitative approach to enhance learners' sense of self* at the International Interdisciplinary Scientific Conference (Conference theme: “Mathematical Transgressions”), Pedagogical University of Cracow, Cracow, Poland, 19 March 2015.**
 3. **Maree, J.G. (2015). Presented an invited workshop on scholarly article writing, entitled *How to get published in high impact scholarly journals: The art, science and skill of article writing* at the International Interdisciplinary Scientific Conference (entitled “Mathematical Transgressions”), Pedagogical University of Cracow, Cracow, Poland, 16 March 2015.**
 4. **Maree, J.G. Presented invited paper at the UNESCO Chair on Lifelong Guidance and Counseling Conference in Florence, 4-6 June 2015. Conference theme: *How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?* My paper: *Career counselling with diverse clients: The starting point of finding decent work*.**
 5. **Read a Keynote entitled *Integrating qualitative and quantitative approaches to facilitate best practice in career counselling* at Global Conference in Psychology, Ephesus, Turkey, 17-18 November 2014.**
 5. **Prof. Maree read a keynote paper at the 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 11 July 2014. Topic: *Connecting life-themes to construct self portraits*.**
 6. **Maree, J.G. (2014). Attended invited full-day pre-conference workshop on *Life Designing and Career Adaptability* (16-country project). 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 07 July 2014.**
 7. **Maree, J.G. (2014). Chair and discussant: *Educational and Vocational Development as a Foundation for Sustainable Well-Being: Complementary Theoretical and International Perspectives*, 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 10 July 2014.**
 8. **Maree, J.G. (2014). *Educating life themes to co-construct life portraits and turn decision into movement*. Keynote read at invited Symposium: *Using narratives in life-career design*, 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 12 July 2014.**
 9. **Maree, J.G. (2014). *Utilising life themes to construct life portraits: A longitudinal case study on an early-career woman*. Paper read at invited symposium, *Narratability and biographicity: new perspectives on positive psychology in the postmodern era*, 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 13 July 2014.**
 10. **Maree, J.G. (2014). *Career counselling in a turbulent context: A longitudinal case study on a gifted young woman*. Paper read at invited symposium, *Career development in turbulent times*, 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 07 July 2014.**
 11. **Read a keynote address at international Conference: 5th World Conference on Psychology, Counseling and Guidance, May 02, 2014, in Dubrovnik, Croatia keynote title: *Psychology for all: Examining the merits of a brief, simultaneous, quantitative+qualitative (career) counselling strategy*.**
 12. **Read keynote address at the Annual Post-Graduate Education Research Conference, Mauritius, Friday 18 April, 2014, University of Mauritius. Keynote title: *Psychology for all: Research informing the development of curriculum design and implementation at school level: The case of Career Counselling and Mathematics*.**
 13. **Read a keynote at the 6th Nexus EQ International Conference on Emotional-Social**

Intelligence, 6 March 2014, Cape Town.

14. Read Keynote at International Conference on Psychology and Sociology, Brussels, Belgium, 29 November 2013.

15. Read invited paper: *Combining quantitative and qualitative career counselling strategies and techniques to facilitate 'best practice'* (Symposium: *Developing innovative and reliable career interventions*).

16. Invited to read keynote on *Life designing* at 5th World Conference on Educational Sciences (5-8 February 2013), Rome, Italy 2013.

17. Accepted invitation to read Keynote and present invited workshop on *Career Construction Counselling: Connecting Life Themes to Construct Life Portraits* at South African Association for Counselling and development in Higher Education, Port Elizabeth, 8-11 September 2013.

18. Invited to read a keynote at the Quadrennial Conference on Education, Manipal, India, October 2013.

19. Chaired the World Conference on Psychology (WC-PSY 2012) (Held in the Elizabeth Queen Hotel in Antalya in Turkey 26-29 November 2012.)

20. Read keynote at World Conference on Psychology (Antalya, Turkey): *(Re-)Authoring life stories and constructing life portraits: The power of self-advising* (28 November 2012)

21. Presented workshop at World Conference on Psychology (Antalya, Turkey): *Publishing in High Impact International Social Sciences Journals* (30 November 2012).

22. Maree, J.G. (2012, July). *Panel on Music and Psychology*. SA Society for Research in Music. Tshwane University of Technology. 20 July 2012.

23. Maree, J.G. (2012, July). Invited workshop on *Article writing for Emerging scholars*. International Conference in Psychology 2012. Cape Town International Convention Centre. 21 July 2012.

24. Maree, J.G. (2012, July). Invited workshop on *Using the Career Interest Profile to demonstrate the value of the career construction interview in career counselling*. International Conference in Psychology 2012. Cape Town International Convention Centre. 22 July 2012.

25. Maree, J.G. (2012, July). Invited workshop on *Article Writing for Established Scholars*. Cape Town International Convention Centre. 22 July 2012.

26. Maree, J.G. (2012, July). *A meta-reflection theory of career counselling: An exciting opportunity for vocational psychology*. Invited Symposium. International Conference in Psychology 2012. Cape Town International Convention Centre. 24 July 2012.

27. Maree, J.G. (2012, July). *Adaptability: Standardising the Career Adapt-Abilities inventory (CAAS) and developing its narrative supplement*. Invited Symposium. International Conference in Psychology 2012. Cape Town International Convention Centre. 25 July 2012.

28. Maree, J.G. (2012, July). Chairperson: State-of-the-Science Lecture. *Social relations in an ageing society: Future directions*. (Prof. T. Antonucci). International Conference in Psychology 2012. Cape Town International Convention Centre. 26 July 2012.

29. Maree, J.G. (2012, July). Chairperson: State-of-the-Science Lecture. *Narratability and career construction: Empirical evidence of intervention effectiveness*. (Prof. A di Fabio). International Conference in Psychology 2012. Cape Town International Convention Centre. 26 July 2012.

30. Maree, J.G. (2012, July). Invited paper: *Wiley: How to get published*. International Conference in Psychology 2012. Cape Town International Convention Centre. 26 July 2012.

31. Mpofo, E., Maree, J.G., Ntinda, K., Seeco, E. (2012, July). *Cost effectiveness of learner psychosocial support services in Botswana*. International Conference in Psychology 2012. Cape Town International Convention Centre. 26 July 2012.

32. Chair Invited Roundtable: National Career Development Association Global Conference. San Antonio, Texas. Using the early anecdotes technique in career therapy to help adolescents resolve problems. Thursday June 30 2011.

33. Chair Invited Roundtable: The value of career-story interviewing in a developing country group context. Friday, July 1, 2011. San Antonio, Texas.

34. Prof Maree was requested by Prof Mark Savickas to address the audience during his key presentation at the NCDAC Conference, San Antonio, Saturday 2 July.

35. Keynote: Maree, J.G. (2011). *The interface between EQ and career/life design counselling*. International Day, University of Florence, Italy, 17 June 2011.

36. Keynote: Maree, J.G. (2011). *Narrative counseling and the career-story interview: Helping persons reflect on, listen to and discover themselves*. International Day, University of Florence, Italy, 14 April 2011.
37. Book launch: Wednesday 14 April: Maree, J.G. (Ed.). (2011). *Da forma alle storie – guida al counseling narrativo*. Florence / Athens: Giunti.
38. Presented two invited workshops on article writing at the World Conference in Educational Sciences, Istanbul, February 2011: 6 February 2011: Getting published in high impact Education and Psychology journals: Basic principles; 7 February 2011: Encouraging and promoting emerging scholarship.
39. Keynote address: Maree, J.G. (2011). "Maximising our 'brief moment in time' (Hawkings): The purpose of (career) adaptability (Savickas)". World Conference in Educational Sciences, Istanbul, 5 February 2011.
40. Keynote: Maree, J.G. (2011). *Making the most of our brief 'moment in' time (Hawkings): The purpose of life designing (Savickas)*. World Conference in Educational Sciences in Istanbul, Turkey, 03 February 2011.
41. Keynote: Maree, J.G. (2010). *Helping (teachers and) learners construct careers and design lives: Key to successful teaching and learning*. American University of Cairo, Cairo, Egypt, 2010-10-30.
42. Maree, J.G. (2010). Invited full-day pre-conference workshop: *Career Adaptabilities Scale (CAAS) (16-country project)*. 27th International Congress of Psychology. Melbourne Convention and Exhibition Centre, Melbourne, Australia. 10 July 2010.
43. Maree, J.G. (2010). Discussant: Invited symposium: *Life designing: A paradigm for career construction in the 21st century*. 27th International Congress of Psychology. Melbourne Convention and Exhibition Centre, Melbourne, Australia. 12 July 2010.
44. Maree, J.G. (2010). *Psychological assessment and test development in South Africa over the past 100 years* Invited paper read; 27th International Congress of Psychology. Melbourne Convention and Exhibition Centre, Melbourne, Australia. 15 July 2010.
45. Maree, J.G. (2010). *Career adaptability in South Africa: Test of a model and measure*. Invited paper read; 27th International Congress of Psychology. Melbourne Convention and Exhibition Centre, Melbourne, Australia. 16 July 2010.
46. Keynote: Maree, J.G. (2010). *Career construction counselling and life designing (South) Africa at the crossroads in the 21st century: negotiating the diversity divide*. World Conference on Psychology, Counselling and Guidance in Antalya, Turkey, 24 April 2010.
47. Maree, J.G. (2010). Presented three workshops on article writing at the Psychology, Counselling and Guidance in Antalya, Turkey:
- 22 April 2010: Getting published in Education and Psychology journals: Basic principles
 - 23 April 2010: Publishing in high impact journals.
 - 24 April 2010: Encouraging and promoting emerging scholarship
48. Keynote: Maree, J.G. (2010). *Designing a future: (re-)constructing and (re-)writing life stories in a developing country context*. World Conference on Educational Sciences. Istanbul, Turkey: 4 February 2010.
49. Maree, J.G. (2010). *Writing scholarly articles and getting published*. At: World Conference on Educational Sciences, Istanbul.
50. Maree, J.G. *Getting published in high impact (inter-)national journals*. At: World Conference on Educational Sciences, Istanbul.
51. Maree, J.G. (2010). *Getting published: the art of academic writing*. Invited workshop: World Conference on Educational Sciences in Istanbul, Turkey, 5 February 2010.
52. Maree, J.G. (2010). *Writing articles: some general hints*. Invited workshop: World Conference on Educational Sciences in Istanbul, Turkey, 7 February 2010.
53. Maree, J.G. (2010). *Writing articles: general questions and answers*. Invited workshop. World Conference on Educational Sciences in Istanbul, Turkey, 8 February 2010.
54. Maree, J.G. (2010). Invited paper: Annual Conference of the Society of Vocational Psychology (USA). Topic: *Shaping the story: Practical techniques for narrative career counseling*.
55. 2009: Prof Maree was invited to co-present a Workshop on Career Construction/ Life Designing at the annual Conference of National Career development Association (USA) with

global leaders in the field, e.g. Prof. Paul Hartung, and Prof. Chris Briddick. Marriott Hotel, Union Station, St Louis, Missouri: 2 July 2009.

56. Plenary speaker: Annual Conference of the Society of Vocational Psychology (USA) with global leader in the field, Prof Mark Savickas. Millennium Centre, University of St Louis, Missouri: 30 June 2009: Topic: *Creating a sense of hope: The essence of career construction in a developing country context.*

57. Maree, J.G. (2008). Invited by Prof. Mark Savickas to participate in a one-day pre-congress meeting (29th International Congress of Psychology, Berlin, June 2008). The goal of the meeting was to initiate international research collaboration to construct and validate a psychometric measure of career adaptability, one of 25 persons to be invited globally.

58. Maree J.G. (2008). *Connecting life stories to career success: Using career construction approach to help clients navigate transition in a developing country context.* Berlin, Germany. 23 July 2008.

59. Maree, J.G. (2008). *Building on the merits and negotiating the limits of life story counselling in a disadvantaged context.* XXXIX International Congress of Psychology. Berlin, Germany. 19 July 2008.

60. Maree, J.G. (2007). *Facilitating a 'fairer deal' for the gifted disadvantaged in (South) Africa Creating global awareness of their particular needs.* 17th Biennial Conference: World Council for Gifted and Talented Children, Warwick, England, 6 August 2007. (Invited paper.)

61. Maree, J.G. (2007). *Candlelight to starlight: Applying career construction to (re-)discover the gifted disadvantaged.* 17th Biennial Conference: World Council for Gifted and Talented Children, Warwick, England, 8 August 2007. (Invited paper.)

62. Keynote: Maree, J.G. (2007). *Improving learners' emotional intelligence and enhancing their success.* NexusEQ 2007, 6th Emotional Intelligence World Summit, 10 September: Inspiring an emotionally intelligent future. The Balalaika Hotel, Sandton, Johannesburg, South Africa.

63. Keynote: Maree, J.G. (2007). *Making a difference through application of emotional management.* 2nd Biannual International Nurse Managers Summit 2007, 3 October 2007. Sandton Hilton Hotel, Johannesburg, Johannesburg.

64. Maree, J.G. (2007). Invited by DoE colleagues (Namibia) to present a series of workshops on a. *Life story counselling* and b. *Creative mathematics teaching* in Walfish Bay (Namibia) (15-17 January 2007).

65. Keynote: Maree, J.G. (2006). *Guiding ore into key: The essence of effective teaching.* Little Rock, India, 17 October 2006.

66. Maree, J.G. (2006). Invited experiential workshop: *Facilitating life story counselling in the classroom.* Little Rock, India, 16 October 2006.

67. Maree, J.G. (2006). Invited experiential workshop: *Inviting Erickson into the classroom: Kindling personal growth by making the most of influential communication.* Little Rock, India, 18 October 2006.

68. Maree, J.G. & Molepo, J.M. (2006). *Tying the knot between postmodern career counselling and emotionally intelligence facilitation in a disadvantaged context.* 15th AACC National Conference, Sydney, Australia, 18 April 2006.

69. Maree, J.G. (2006). *Taking a qualitative look at interest contours developing the career interest profile.* 15th AACC National Conference, Sydney, Australia, 18 April 2006.

7.2 Teamwork and collaboration with others

a. (2010-2017): Member of two global research groups listed below (each group concentrates on one of two meta-competencies for 21st Century Career Construction, namely identity and adaptability):

- i. "Dialogues for Self-Construction" Research Group consisting of 25 members from 18 countries (concentrates on one of two meta-competencies for 21st Century Career Construction, namely identity).
- ii. Career Adaptability International Research Group consisting of 30 members from 21 countries (concentrates on one of two meta-competencies for 21st Century Career Construction, namely adaptability).

b. Maree, J.G. (2014). Attended invited full-day pre-conference workshop on *Life Designing and Career Adaptability* (16-country project). 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 07 July 2014.

c. World Life Design Research Group's research group on Career Adaptability (elite 16-member international group selected by global leader in the field to develop and standardise both international and national versions of *Career-Adaptabilities Scale*) (CAAS) (2008-)

d. Mpofo, E.M., Maree, J.G., Oakland, T., Ntinda, K., *et al.* (2013-2017). Providing technical assistance in the adaptation of psychometric tests in the Ministry of Education and Technical Skills (Botswana).

e. Mpofo, E.M., Maree, J.G., & Oakland, T. *et al.* (2010). *Assessing cost effectiveness of psychosocial support services and mechanisms for delivery in the ministry of education and skills development. Aims (Mpofo, 2010)*: To conduct an audit of psychosocial support services in all departments of the Ministry of Education and Skills Development; conduct an assessment of the effectiveness of the mechanisms of delivery of psychosocial support services and record best practices; determine the degree of accessibility and usability of the services by the beneficiaries; determine the structure required for effective delivery services; provide guidance on the nature of resources that are needed for the provision of cost effective services (human and material); determine the training needs of the officers and teachers involved in the provision of psychosocial support services; assess the roles of relevant stake holders, for instance, Ministry of Health, Ministry of Labour and Home Affairs, Ministry of Local Government, UNICEF, UNESCO and non-governmental organizations in the provision of psychosocial services.

d. Mpofo, E.M., Maree, J.G., & Oakland, T. *et al.* (2009). *Development of the framework for the implementation of psychometric tests in the Ministry of Education, Botswana*. Gaborone. A priority goal in the provision of assessment services is to support decision-making relative to the needs of the participant or client and produce data that might contribute important information regarding treatment, intervention, placement, selection, or other high-stakes concerns. The quality of decisions derived from assessment data depend, in part, on the fairness and equitability of assessment procedures rendered to the customer or consumer of the assessment (Mpofo & Ortiz, in press). For example, perceived equity in assessment administration, test scoring and interpretation may enhance the acceptance by customers of an assessment regarding a proposed treatment or intervention. Equity in assessment also depends on the appropriateness and fairness of the specific data gathering procedures employed. For example, adherence to administration procedures for assessments that require normative interpretations is a condition of equity for standardized tests but not necessarily for other procedures, such as an intake interview. The presumption of equity in assessment, as a foundation for fair and valid decision-making, permeates most assessment settings and contexts. In the Botswana context, use of psychometric assessments to support the school guidance and counselling program is on the presumption that such test use will result in fair and valid decisions. The research team was invited by the Botswana Ministry of Education to develop a framework for the implementation of such (psychometric tests) in the Botswana. This report is currently under consideration by the Botswana Ministry of Education.

e. Prof Maree's travels overseas and participation in conferences, as well as his activities as the editor of *Perspectives in Education* and *SA Journal of Psychology* have enabled him to establish a global network of contacts with colleagues and fellow research partners in South Africa and many foreign countries. This may be deduced, *inter alia*, from the contributions to the journals of which he is editor and the names of scholars who have either acted as guest editors or accepted invitations to act as guest editors in the near future.

f. The theoretical underpinnings of my research are contained in the following premises. 1) The impact of meaning-making, writing life stories and applying life-style and biographical analysis to learners and linking them with the world of work is potentially enormous. 2) Career research and career education can no longer solely be prescribed by the outdated perspective that everything that people do requires scientific validation. Building on the work of Prof. Mark Savickas, renowned expert on Career Construction Counselling for Life Designing, I have established myself as a leader in the field. The career counselling strategy that I advocate calls for a reconsideration and augmentation of the traditional approach of the 20th century – not a replacement thereof. My strategy entails using multiple approaches – objective and subjective – to data collection to help people make informed decisions. The strategy is based on career-style interventions, the use of autobiographies and the creation of meaning rather than on IQ and aptitude questionnaires or counselling techniques. His approach requires counsellors to help clients interpret their own interests, potential and career values and, in so doing, identify life themes and design a career plan for themselves. Informed and inspired primarily by the

work of Savickas, but also some others (e.g. Hartung and Amundson) my research focuses on ways to help people design careers that can act as holding environments in times of transition. It also focuses on biographicity, narrativity and the identification of people's major life themes. This approach helps psychologists, counsellors and social workers answer the following key question (with acknowledgement to John Winslade): How do we develop a career counselling strategy and course of action that can possibly be of use to e.g. the following individuals design a career and make a social contribution: A learner from an affluent part of Sandton, Pretoria or Bloemfontein– but also to a learner from a squatter camp in the poorest part of SA? To a gang member from the Cape flats who is a drug addict? To a homeless learner in rural Sekhukhuneland who has lost both legs? To a man who suffered brain damage in the war in Darfur? To a child soldier who lost his arm in Sudan? *Id est*, an approach that would be useful to every person, irrespective of **colour, creed, financial situation, gender or geographic location. Some projects based on these premises:**

g. 2006-present: In collaboration with a number of (national and international) colleagues, Professor Maree and his research colleagues received a grant from the NRF to conduct research in four provinces in the RSA; topic: *Tracing the impact (effect) of a brief, postmodern approach to (strategy in) career counselling on South African learners*. In this project, we translated “thick” research evidence into comprehensible communication with learners and teachers on what we know about Career Counselling reform on the ground. We implemented a possible narrative for Career Counselling, which would hopefully serve as a blueprint for other schools in South Africa. In doing so, we replicated international initiatives/ perspectives in (South) African conditions. We illustrated that the constructivist point of view of the clients being active agents in their personal development and the conviction that the development of the self and decision-making according to the client's values form essential components of the process of counselling. These projects have helped to advance the theory base in Career Counselling in SA to one that is more holistic, contextual and multicultural. We (the research team) are helping academics, teachers and practitioners to use Third Wave/ narrative/ life story/ postmodern Career Counselling content in their practices (Savickas, 2003/4/5/6) and we have shown how the traditional Career Counselling approach compares with the postmodern, narrative approach. We have also shown that the latter can be accomplished successfully for all learners, including traditionally disadvantaged learners in (South) Africa. We have highlighted ways in which multiple approaches can be used in the collection of (biographical and other) data for assisting learners to make appropriate career choices.

Over the past eight years, I have devised and standardised a (quantitative) career inventory (the *Maree Career Matrix (MCM)*) (which was accepted for official listing as a test by the professional Board for psychology in November, 2015) on a representative sample of South African learners. The *MCM* can be used to obtain a quantitative perspective on a) people's interest profiles, coupled with b) their confidence or perceived ability to execute certain careers. The *MCM* should be followed up by administering the *CIP* to determine people's identity, their perceived strengths and weaknesses, their advice to themselves, and their key life themes (which should be correlated with the *MCM* results to triangulate patterns and subpatterns). Taken together, the two questionnaires exemplify the global move away from the ‘expert’ type of test-and-tell approach that still holds sway in large parts of the developing world in particular in favour of an integrated, quantitative+qualitative approach towards career counselling. Used together, these two measures (the *CIP* and the *MCM*) enable career counsellors to merge and integrate ‘stories’ and ‘scores’ (the positivist and the qualitative or storied approaches to career counselling), individually and in group contexts, to provide the latest career counselling to their clients. Clients are seen as authors of their evolving career and life stories, capable of displaying self-sufficiency, self-reliance, resourcefulness, and adaptiveness.

h. 2007-2010: In 2007, Prof Maree received an amount of ca R 220 000, 00 from the May and Stanley Foundation (USA) for a project entitled: Educating learners to write their life stories: facilitating a community-based teacher training program. This project is aimed at facilitating a few teachers' understanding and acquisition of a post-modern (narrative) approach to career counseling and to enable South Africa to benefit from such research conducted throughout the world, thereby contributing towards a framework for educator development that develops the broader landscape of counseling, empowerment and affirmation as key ingredients for achieving genuine transformation of counselors, teachers and teaching. The objective is to set a trend that might provide all our provincial Departments of Education with a road map for the future. This project constitutes a pioneering effort

that has the potential to impact positively on the lives of millions of people in South Africa.

i. 2007-2010: Professor Maree, in collaboration with Dr M van der Walt (University of the North-West: Potchefstroom Campus), adapted the *Study Orientation Questionnaire (SOM)* for use in primary school environments. This new instrument is called *SOM(P)*. Dr M van der Walt, Professor Maree and Dr Suria Ellis (Dept. of Statistics: University of the North-West: Potchefstroom Campus) also developed a cognitive instrument to assess primary school learners' mathematics abilities (*Basic Mathematics Questionnaire (Primary)*) as well as an assessment instrument to assess the mathematical language skills in mathematics and vocabulary of learners in primary schools (*Mathematics Vocabulary (Primary)*).

j. 2007-2008: In collaboration with colleagues from the Youth Foundation, Professor Maree developed a selection mechanism whereby scholars are selected to study at Universities across South Africa (bursaries are awarded for study in Engineering and the Built Environment).

k. 2006-2007: Professor Maree was approached in 2005 by Investec to conduct action research in the Hammanskraal region (Tshwane/Gauteng). He was granted a total of R 220 000,00 over a period of three years for the funding of this project. This project was designed to familiarise Mathematics teachers with the concepts of OBE and to train them in facilitation and assessment in accordance with the principles of OBE.

l. 2005-2007: Professor Maree collaborated with Ms R Eiselen (Head: Statistical Support Services: University of Johannesburg) to adapt the Study Orientation Questionnaire for use in tertiary environments. This new instrument, called *SOM(T)*, is being standardised for use in tertiary environments. Professor Maree, Ms Eiselen and Professor Steffens also developed a cognitive instrument (called *Basix in Mathematics*) that is designed to elucidate a prospective Mathematics learner's aptitude for this subject. The Manual has only just been completed. This study also comprised the bulk of Dr Eiselen's doctoral studies.

m. 2006-2008: In collaboration with the United Nation's Peace Corps (The *Kgwale le Mollo Foundation*), Professor Maree has developed a selection process whereby one scholar per year is awarded a bursary to enrol for a period of five years at Uplands College. Each year, a new scholar is identified as eligible for the bursary. The top twenty (20) performing students enter the third phase. This requires the applicant to undergo learner-centred assessment which is conducted by Professor Maree. This phase of the assessment utilises creative and informal techniques to gather information about the students' interests, talents, and aspirations.

n. 2005-2008: Professor Maree and colleagues' successful research project in the far-away Limpopo Province (2002-2004) and subsequent discussions with a number of stakeholders brought us to the realisation that the facilitation of EQ skills, in particular, was almost completely absent in South African schools, but also in society in general. After receiving many requests from headmasters and other significant stakeholders, we decided to plan a research study that would specifically deal with this matter. The ultimate goal is to facilitate the Sternbergian ideal (2001) of wisdom, and specifically its supreme ideal of promoting the common good to be practised by every teacher and learner, and to further Passow and Schiff's (1989) dream of developing caring, concerned, compassionate, committed individuals (who have a passion for the common good). Professor Maree and his research colleagues received a basic grant in January 2005 of R320 000 from the May and Stanley Foundation (USA) for a project to introduce EQ (Emotional Intelligence) programmes into a number of disadvantaged black schools in South Africa. Programmes that facilitate emotional intelligence are almost entirely absent from South African schools and from South African society in general. The purpose of such programmes would be to develop "caring, concerned, compassionate, committed individuals who have a passion for the common good" (Passow & Schiff, 1989, p. 234).

o. 2005-present (ongoing research): The present: Professor Maree's *Career Interest Questionnaire (CIP)* was released in 2006 and the Training Manual published by J. van Rooyen & Co, Randburg (the only officially Multi Health Systems (MHS) training institution and test distributor in Sub-Saharan Africa). The CIP comprises a brief questionnaire that can establish the Career Interest Profiles of learners of all ages in a relatively short space of time. This instrument can be used to help many thousands of learners to make accurate and well-informed career choices. Endorsed by five of the leading counselling psychologists globally, at the time of writing (2006), no similar product is available. The need for a concise instrument such as this to help disadvantaged school-leaving learners to choose their future careers in a relatively short space of time cannot be overemphasised. (Five of the leading scholars globally collaborated with Prof Maree on this project).

p. 2003-2004: Prof Maree facilitated postmodern Narrative Career Counselling in a nodal region (the Sekhukhuneland-Nebo-Apel regions of the Limpopo Province). Topic: Facilitating a post-modern Career Counselling approach to learners in the Limpopo Province. Prof Maree led a team research project entitled This was a comprehensive team research project for which a grant of R215 000 was received from the National Research Foundation (NRF). The broad aim of the research was to investigate the status of Career Counselling in the region and implement the changing global (Third wave/ postmodern/ narrative/ constructivist) perspective on and approach to Career Counselling, and to implement postmodern approaches at a number of schools in the Limpopo Province, and, indeed, SA (by shifting the primary focus from the utilization of the results of diagnostic measuring instruments, to the client's point of view and rendition of events; empowering clients to give meaning to the counselling process).

q. 2005-6: Professor Maree was involved in the MSSI (Mpumalanga Mathematics and Science Initiative) in Mpumalanga. This project was a major collaborative effort among the Mpumalanga Department of Education, The Japanese Government (with many distinguished Japanese scholars involved) and the University of Pretoria.

r. 2000-2002: Along with Dr J.M. Molepo and Ms M Moletsane, Professor Maree is one of the leaders of a comprehensive team research project entitled *Optimising orientation towards the study of Mathematics of black learners in the Northern Province*. For this research they received a grant of R57 500 from the National Research Foundation. As a result of research thus far, a number of papers have been read at national congresses, articles have been submitted to accredited journals, and a number of NSFAS (National Student Financial Aid Scheme) bursaries have been allocated to learners in the schools in the research area (bursaries to a total value of R2.3 million). In June 2003 Anglovaal allocated a further R750 000 over a period of three years as a contribution to the successful completion of this project.

s. Professor Maree has collaborated in numerous projects with doctoral and master students. Since these have been too many of these projects to mention individually here, kindly consult (a) the lists of students whom Prof Maree has supervised, and (b) the list of co-published articles.

t. 1992- In co-operation with HSRC, Professor Maree developed and standardised the Study Orientation Questionnaire: Mathematics: Grades 7 to 12. During this project, for which R750 000 was granted by the HSRC, they developed the following assessment instruments and manuals in collaboration with the Human Sciences Research Council, Pretoria (this questionnaire has been revised, adapted for use in various contexts and re-standardized):

(NOTE: Both assessment instruments were standardised on a randomized, stratified nation-wide sample that accurately reflected the South African population composition in terms of different mother-tongue speaking learners.)

- *Study Orientation Questionnaire in Mathematics (SOM)*. The SOM measures the study orientation in Mathematics of all learners from Grades 9 to 12. This served as a basis on which a remedial programme to optimise Mathematics achievement could be designed.
- *Manual for the Study Orientation questionnaire in Mathematics (SOM)*. This manual describes the development of measures the study orientation in Mathematics of learners from Grades 9 to 12, and research undertaken with it formed the basis for devising a remedial programme designed to optimise Mathematics achievement.

This assessment instrument has been widely used and continues to be used in research in many different primary, secondary, and tertiary institutions in South Africa and abroad (in countries such as Malaysia). In South Africa, it is widely used by psychologists, universities, child guidance clinics and other tertiary training facilities.

7.3 Membership in national and international bodies

List all the scientific associations or societies to which you belong. Name your involvement, e.g. honorary member, founder member, full member, chairman, president, secretary.

See page 6

7.4 Examples of visits to local and overseas universities or research institutes as guest professor or researcher

(See: 4; a few examples should suffice here.)

- Visited the Univ. of Florence as a visiting professor for five weeks (23 April to 26 May 2016).

- Visited the University of Pécs, Hungary, as a Visiting professor (2012, 2013, 2015, 2016).
- Invited to visit the University of Florence, Italy as a Visiting professor (2011, 2012, and 2013).
- Visited the University of Southern Queensland, Australia, as a Visiting professor (2012, 2013).
- Invited by Makerere University (Uganda) to present lectures to Faculty members as well as general public on Career Counselling and collaborate with colleagues in East Africa to introduce Career Counselling into training institutions in East Africa.
- Invited present Guest lectures at the majority of Universities in South Africa (including the University of the Witwatersrand, the University of the Free State, the University of the North-West (both Potchefstroom and Vanderbijlpark Campuses), the University of the Stellenbosch) for lectures and workshops on topics related to career counselling and Life designing. There are too many of these presentations to list here.

8. ARTISTIC OUTPUTS (if applicable)

8.1 SINGLE AUTHORED PUBLICATIONS (BOTH TEXTBOOKS AND CREATIVE WORK) (SINCE 2004)

SINGLE AUTHORED PUBLICATIONS (BOTH TEXTBOOKS AND CREATIVE WORK: SINCE 2004).

1. Maree, J.G. (2017). *The Career Interest Profile (CIP) (Version 5): Obtaining, qualitatively, a profile of personal career-life themes and interests*. Randburg, SA: JvR Psychometrics.
2. Maree, J.G. (2016). *Intervista CIP (Career Interest Profile) valutare e rilevare gli interessi professionali per la carriera*. Trento, Italy: Erickson.
3. Maree, J.G. (2016). *Manual for the Maree Career Matrix (MCM)*. Randburg, SA: JvR Psychometrics.
4. Maree, J.G. (2016). *The Maree Career Matrix*. Randburg, SA: JvR Psychometrics.
3. Maree, J.G. (2015). *The Career Interest Profile (Version 5)*. Randburg, SA: JvR Psychometrics.
5. Maree, J.G. (2014). *Beroepsbelangstellingsprofiel (Version 4)*. Randburg, SA: JvR Psychometrics.
6. Maree, J.G. (2012). *Implementing the Career Interest Profile to demonstrate the value of Career Construction Counselling (including the Three Early Recollections technique)*. Randburg, SA: JvR Psychometrics.
7. Maree, J.G. (2012). *Two DVD set: A guide to reflective career counselling – with Prof Maree*. Randburg, SA: JvR Psychometrics.

DVD 1:

1. Introductory Interview with Prof. Maree
2. Administration of the Career Interest Profile (CIP)
3. Case Study 1: Competing career paths

DVD 2:

4. Study 2: Leaving school
5. Debriefing the reflective counselling process

FOR AN ELABORATION OF THE ASSESSMENT INSTRUMENTS THAT I HAVE DEVELOPED, SEE SECTION 6.5

1. Maree, J.G. (2008). *Smarter the easy way*. Lapa Publishers
2. Maree, J.G. (2008). *Wees die beste jy!* Lapa Publishers
3. Maree, J.G. (2008). *Zweepi: the spinning game*. Pretoria Aktua Press.
4. Maree, J.G. (2007). *Jakkalsvoël*. Kaapstad: Human & Rousseau.
5. Maree, J.G. (2005). *Proefwedstryd vir Wikus*. Kaapstad: Human & Rousseau.
6. Maree, J.G. (2005). *Ontrafel wiskunde*. Lapa Uitgewers.
7. 9. Maree, J.G. (2005). *Unravelling mathematics*. Lapa Publishers.

9. MANAGEMENT AND ADMINISTRATIVE DUTIES

- 9.1 List your involvement in departmental activities (e.g. administrative functions), faculty (e.g. faculty committees) or other university activities.

1. Appointed as an Adjunct Supervisor (adjunct professor), School of Management and Enterprise (University of Southern Queensland, Australia): 2014-2016.
2. Appointed as an Adjunct Professor: University of Southern Queensland, Australia (01-07-2012 – 30-06-2015).
3. Acting Dean: Faculty of Education. Various occasions.
4. Acting Head of Department (Educational Psychology): Faculty of Education. Various occasions.
5. Executive Editor: *SA Journal of Natural Sciences and Technology* (SA *Tydskrif vir Natuurwetenskap en Tegnologie*) (2013 - 2017)
6. Former Editor: *SA J of Psychology* (01-01-2008 to 31-12-2013)
7. Former Editor: *Perspectives in Education*; 01-01-2001 – 31-03-2011
8. Guest editor: *Gifted Education International*: 23(2), August 2007
9. Guest editor: *SA Journal of Higher Education*, 23 (6), June 2009
10. Editor: *Tydskrif vir Opvoeding en Opleiding* (*Journal of Education and Training*) (1995-2000)

BELOW PLEASE FIND LISTED A FEW MORE GENERAL EXEMPLARS. FOR A MORE COMPLETE LIST, SEE SECTION 4.3

1. **Member of the Council: Psychological Society of South Africa (2008-2012; 2015-09-01 → present)**
2. **Presided over (acted as President of) World Conference on Psychology and Sociology, Brussels, Belgium (27-29 November 2013), read Keynote address and present invited article on Scholarly writing.**
3. Presided over the World Conference on Psychology (WC-PSY 2012) (Held in the Elizabeth Queen Hotel in Antalya in Turkey 26-29 November 2012).
4. Chair: Education Committee: **2012 ICP Programme Committees, the quadrennial 2012 ICP (International Congress of Psychology), the flagship event on the international psychology calendar, which will be held in Cape Town, 22-27 July 2012.**
5. I am a member of the Editorial Boards and Executive of various scholarly journals (see 10.5.1).

10. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

10.1 Outreach projects

The measuring instruments developed either by myself or myself in collaboration with national and international colleagues have been adapted for use in primary, secondary and tertiary environments. These instruments are also often referred to in theses, dissertations and research projects across the country and further afield. Numerous persons now concur with me on the need for Career Counselling for all learners in South Africa, especially in schools in previously (and currently) disadvantaged regions where this facility is practically non-existent. My consistent appeal to stakeholders that a clear need exists to bridge the divide between a *status quo* of virtually no assessment in South African schools and the exclusive use of tests in this context is leading academics and practitioners to the conviction that a Career Counselling strategy is needed for all learners in SA. I have consistently argued for the provision of career counselling to even the traditionally most disadvantaged and I have shown that the focus on Career Counselling internationally needs to be adapted and implemented locally. I have consistently used my expertise in Mathematics education, emotional intelligence and Narrative Career Counselling to establish development projects in (especially) disadvantaged regions. The projects included the establishment of vegetable gardens, the distribution of clothes and technical equipment to disadvantaged schools, and the raising of funds for the various projects listed in my curriculum vitae. My research has thus impacted positively on poverty alleviation

My role as a psychologist, humanitarian/philanthropist, teacher, author and researcher has always had a clear social dimension. I succeeded in translating 'thick' research findings into understandable information for the broader psychology community and also the man in the street. An example of this was my use of the Career Construction Counselling approach to Life Designing to facilitate personal growth and help people design their entire lives instead of merely 'choosing a career'. My teaching, research results and views were extensively aired in national and international mass communication media (radio, television, print), and, as can be seen in my CV, I am routinely requested by the major print media and the major radio and TV stations in South Africa to share my views on topical issues. My views have also promoted public dialogue on the topics referred to elsewhere in this CV. A quick Internet search will reveal the hundreds of communications I was responsible for over the past

number of years, which were aimed primarily at making a difference particularly in the lives of the most vulnerable component of South African society – the disadvantaged who often cannot speak for themselves.

10.2 Professional service performed

Evaluation by colleagues is implicit in the fact that Prof Maree's publications serve as **scholarly books** (on Research Methodology and topics in (Educational) Psychology) that his colleagues regularly prescribe at tertiary institutions internationally, as well as locally (e.g. UNISA, the University of Pretoria, The University of Johannesburg, The University of KwaZulu-Natal, The University of Potchefstroom.

Consultations across the academic spectrum

- Prof Maree has been consulted by colleagues attached to more universities that can be listed below (e.g., University of Cracow, Poland; University of Mauritius; Pécs (Hungary), University of Florence (Italy), University of Makerere (Uganda), Queensland Univ. of Technology, Univ. of South Dakota (USA), UJ, NMMU, UFS, UNISA, US, WITS, University of KwaZulu-Natal, National University of Lesotho, Research Councils e.g. Human Sciences Research Council, Education Departments (e.g. Gauteng/ Northern Cape/ North West) and numerous schools on a variety of subjects that include Guidance/ Career Counselling, Educational Psychology, and the Didactics of Mathematics.
- Prof Maree is a presenter of Continuing Professional Development service training courses for psychologists (See: Below) on a national basis. These courses have been ratified by the Health Professions Council of South Africa.
- The following **three courses** offered by Prof Maree have been ratified by the **Health Professions Council of South Africa (HPCSA)** for **Continuing Professional Development (CPD)** purposes:
 - a. How to get published: the skill of article writing.
 - b. Use of the study orientation questionnaire in mathematics in research and practice.
 - c. Facilitating Narrative/ Storied Career Counselling/ Life Designing
- Prof Maree's *Job Analysis Questionnaire* (which resulted from his first doctoral thesis) is used by several universities and universities of technology.
- Prof Maree is a national reviewer and selector for the National Research Foundation (NRF). He is also an evaluator of research requests for financial support by the NRF.

Consultations across the professional spectrum

The professional community continuously refers clients to Prof Maree for evaluation and handling. He is also consulted by members of the psychiatric community, the medical professions, the psychology profession, the teaching community and schools.

Consultations by postgraduate students

- Postgraduate students at all levels continually testify that they have the highest regard and appreciation for Prof Maree's input and contribution to their development and progress.

Consultations by the wider community

- Over the past 10 years Prof Maree has been invited by numerous interest groups to present talks and he has indeed delivered more than 240 such lectures and talks.
- Over the past 10 years, Prof Maree has given more than 800 radio talks (East Coast Radio, 702 Talk Radio, Cape Talk, Islam International, RadioSonderGrense, FM Stereo/Radio South Africa, Radio Namibia, Radio Rippel, etc.) on topics mainly of an educational, psychological or mathematics-related nature, and he has taken part in more than 25 television broadcasts (national television).
- Prof Maree is regularly asked for his professional advice by the media, radio and television, as well as by various organisations.
- Prof Maree conducts contract work and completes development projects on a continual basis.

10.3 Clinical service

- Psychologist (Educational) (Health Professions Council of South Africa): since 1 February 1989.
- Personnel practitioner (SA Council for Personnel Practitioners): 1 January 1986 (Received Lifelong Honorary Membership in 1999).
- South African Council for Educators: 1 July 1998.
- Hypnotherapist (South African Society for Clinical Hypnosis) (Completed advanced courses in Ericksonian and Medical Hypnotherapy).
- Received Level Two Training in Eye Movement and Reprocessing Procedure (EMDR), as well as in Play Therapy.

10.4 Involvement with other universities/scientific institutions

EXTERNAL EXAMINER/ REVIEWER/ OTHER WORK-RELATED EXPERIENCE

1. Officially appointed: Test evaluator for Professional Board for Psychology.
2. MEd (Educational Psychology): UJ.
3. External examiner: Educational Theory and Practice (UNISA) (Hons level) (ongoing basis).
4. External Examiner: Research Methodology (Walther Sisulu University) (Hons and Masters level) (ongoing basis).
5. External Examiner: Research Methodology WITS (MEd (Educational Psychology) (ongoing basis).
6. External examiner; Research Methodology (UJ) (ongoing basis).
7. Examiner: Ethics examination (Professional Board for Psychology).
8. Examiner: Master's dissertations and Doctoral theses (University of Zululand).
9. Invited to visit the Univ. of Florence in February 2012 and 2013 in the capacity of visiting professor conduct collaborative research, lecture at master's level (Counselling Psychology) and present workshops on
 - a. Student Supervision, and
 - b. Counselling for Career Construction.
10. Approached by French colleagues to have the *Career Interest Profile* and its Narrative Supplement translated into French.
11. Acted as external examiner of Doctoral students (University of Botswana) in Gaborone, Botswana, Friday 21 September 2012.
12. Presented guest lectures in the Dept. of Psychology, Univ. of KZN, Pietermaritzburg, on 29 and 30 August 2012.

Topic: *Narrative/hermeneutic/ storied and constructivist/social constructionist approaches to Career Counselling* (Hons and Master's level; Clinical, Counselling and Educational).

13. 2010: Appointed by the Professional Board for Psychology as moderator of six National Examinations, including examinations for Psychometrists, Professional Counsellors, and industrial Psychologists.
14. For many years now Prof Maree has evaluated a large number of dissertations and theses for the following universities, both **Internationally (e.g. the University of Sydney & the Queensland University of Technology, the University of Botswana) and Nationally, for instance**, University of Johannesburg; NMMU, University of South Africa; University of the Witwatersrand; University of KwaZulu-Natal; University of the Free State; University of Stellenbosch, Potchefstroom University. Prof Maree has acted as supervisor in the EQ field at the University of Stellenbosch and at the University of the North-West, Potchefstroom Campus. Fields of study and level of training involved: Guidance and Counselling (graduate and postgraduate level; Educational and Counselling Psychology (Master's and Doctoral levels); Methodology (Postgraduate level); Education; Didactics of Mathematics.

10.5 Referee duties

10.5.1 Editorial activities: Academic journals

1. Prof. Maree has acted and still acts as a referee for 17 scholarly journals, including, for example, all those journals of which he is a member of the editorial Boards
2. Executive Editor: *SA Journal of Natural Sciences and Technology (SA Tydskrif vir Natuurwetenskap en Tegnologie)* (2013 - 2017)
3. Regional editor for Southern Africa: *Early Child Development and Care*.
4. Editor: *SA J of Psychology* (01-01-2008 to 31-12-2013).
5. Editor: *Perspectives in Education*; 01-01-2001 – 31-03-2011
6. Guest editor: *Gifted Education International*: 23(2), 2008
7. Guest editor: *Cyprian Journal of Educational Sciences*. December 2012, issue 7(4).
7. Editor: *Tydskrif vir Opvoeding en Opleiding (Journal of Education and Training)* (1995-2000)
8. Guest editor: *Journal of Psychology in Africa* (2010)
9. **Accepted invitation to guest edit special issue of *Psychologie du Travail et des Organisations*: Di Fabio, A., & Maree, J.G. (2017): Integrating qualitative and quantitative approaches to advance adaptability and reflexivity in XXI century career counseling contexts.**
L'intégration des approches qualitatives et quantitatives pour faire progresser la capacité

d'adaptation et de réflexivité dans les contextes d'orientation professionnelle du XXI^e siècle.

10. Guest editor: *South African Journal of Higher Education* (2010 and again in 2012 and 2016).
11. Deputy Editor, *International Association for Educational and Vocational Guidance (IAEVG) Newsletter*.

He is a member of the **Editorial Boards/ Editorial Committees** of

A. International

- a) *Career Development Quarterly*
- b) *Journal of Employment Counselling*
- c) *Australian Journal of Career Development*.
- d) *Psychological Reports* (Associate editor)
- e) *Journal of Counseling & Development* (USA)
- f) *Early Childhood Development and Care* (UK)
- g) *Gifted Education International* (UK),
(Consultant Editor: *Gifted Education International*)
- h) *International Journal of Adolescence & Youth* (UK)
- i) *Journal for Psychology in Africa* (USA)
- j) *Counseling. Giornale Italiano di Ricerca e Applicazioni* (Italy)
- k) *Risorsa Uomo: Rivista di Psicologia del Lavoro e dell'Organizzazione*

B. National

- a) *South African Journal of Education*
- b) *Transdisciplinary Research in South Africa*,
- c) *South African Journal of Higher Education*
- d) *South African Journal of Psychology* (WoS indexed) (and former Editor: *SA Journal of Psychology*).

11. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

11.1 Evaluation status as scientist/scholar

1. Appointed as an Adjunct Professor: University of Southern Queensland, Australia.
2. Visited Dept. of Psychology, Univ. of Florence as a visiting professor on three occasions (listed elsewhere)
3. Visited the Univ. of Pécs, Hungary, 07-16 March 2013 in the capacity of visiting professor.
4. Visited the Univ. of Southern Queensland in April and November 2012 in the capacity of visiting professor (twice).
5. The undisputed global leader in the field of (Career) Counselling. Prof Mark Savickas was nominated by Prof Maree for an honorary degree from the University of Pretoria in 2009. The honorary doctorate was awarded on 20 April 2009, while Prof. Savickas spent a week at the Faculty of Education as the personal guest of Prof. Maree, guest lecturing at various departments. Prof. Maree was invited by Prof Savickas to join him on various international research projects (e.g. International research on developing a global *Career-Adaptabilities Scale* (CAAS)). Prof. Savickas subsequently accepted an invitation to be appointed as *professeur extraordinaire* in the Faculty of Education, University of Pretoria.
6. 2007: The world-renowned Prof. Charles Chen (University of British Columbia: Canada) accepted Prof. Maree's invitation to visit the Faculty of Education (UP) as a guest professor (personal guest of Prof. Maree). Visit took place in September 2007.
7. 2007: Dr Belle Wallace (UK) accepted a personal invitation by Prof. Maree to visit the Faculty as guest professor (visit to took place in August 2007).
8. 2005 and 2007: The world-renowned Prof. Reuven Bar-On (world-renowned scholar and creator of the EQ-test), accepted Prof. Maree's invitation to visit the Faculty of Education (UP) as a guest professor (personal guest of Prof. Maree in August, 2005). Prof. Bar-On accepted a second invitation by Prof. Maree and visited UP in September 2007. Prof Maree has developed norms for the Bar-On EQ test for South African adolescents and he is in the process of developing Pedi norms.
9. Since 2003, Professor Maree has been a rated **RESEARCHER** by the **National Research Foundation** (Discipline: Psychology). He is the first senior researcher in the Education Faculty: University of Pretoria to be rated in the **Social Sciences**. (Prof. Maree currently holds a **B1** rating (the highest rated researcher in the history of the Faculty).)

11.2 Research awards and prizes

- * Received **Best Final Year Student Award** (HED).
- * Awarded **Academic Colours** twice by the University of Pretoria.
- * Professor Maree obtained the following degrees and other qualifications from the University of Pretoria:
D.Ed. (Career Counselling); **Ph.D.** (Subject Didactics: Mathematics); **D.Phil.** (Psychology)
M.Ed. (Career Counselling); **BA**; **BEd** (Career Counselling); **HED** (Higher Education Diploma)
 (Professor Maree received all his bachelor and master's degrees and the diploma *cum laude*. Although doctoral degrees are not awarded *cum laude*, Prof Maree was highly commended for all three doctorates.)
- * Professor Maree has been registered as a **Personnel Practitioner** with the SA Council for Personnel Practitioners since 1 January 1986. He was made a **Lifelong Honorary Member** in 1999.
- * He was awarded the annual **Research Medal for the Promotion of Education** in 2002 by the Educational Association of South Africa (**EASA**).
- * He was awarded the annual **Research Medal for Outstanding Research** in January 2006 by **EASA**.
- * He was **elected as a member** of the **South African Academy of Science and Arts** in 2003.
- * He was **elected as a member** of the **Association of Science of South Africa (ASSAf)** in October 2006.
- * In October 2005, Prof. Maree was invited to become Consultant Editor of the IBSS-listed international, scholarly (UK-based) journal *Gifted Education International*.
- * On 14 April 2006, Professor Maree was selected as a finalist in **the National Science and Technology Forum (NSTF) Awards: Category: Individual who has made outstanding contributions to Science, Engineering and Technology (SET) in South Africa through research and its outputs over the last five years or less.**
- * On 14 April 2009, Professor Maree was selected as a finalist in **two National Science and Technology Forum (NSTF) Awards Categories, viz:**
- * **Category C: Individual who has made outstanding contributions to Science, Engineering and Technology (SET) in South Africa through research and its outputs over the last five years or less.**
- * **Category K: Science Communication for Public Awareness over the last five years.**
- * Professor Maree was awarded the Stals Prize (SA Academy of Science and Arts) for exceptional research and contributions to psychology in 2009.
- * Since 2004, Prof. Maree has been invited to read a large number of keynote papers and attend invited Round Table Discussions (See: 7.2.1 and 7.2.2) at international conferences and four papers.
- * On 18 May 2012, Professor Maree was selected as a finalist in the National Science and Technology Forum (NSTF) Awards. Category: T.W. Kambule Outstanding Contribution to **SETI** through research and its outcomes (during the last 5-10 years).
- * As a researcher, Prof. Maree was awarded Exceptional Achiever Status (University of Pretoria) for the years 2004, 2005 and 2006. Professor Maree was (October 2006) honoured with this accolade for the second time (for the years 2007, 2008 and 2009.)
- * Prof Maree was awarded the Chancellor's medal (University of Pretoria) for 2009-2010. That automatically qualified him for a third Exceptional Achiever Award (2010-2013).
- * Prof. Maree was awarded Exceptional Achiever Status (University of Pretoria) for the years 2014 to 2016.
- * Awarded the Stals Prize of the South African Academy of Science and Arts for research and contributions to Education in 2014.
- * **Elected a fellow of the International Association of Assessment in Psychology (2014). Received award at closing ceremony, ICAP Congress, Paris, 13 July 2014.**
- * **Prof. Maree read a keynote paper at the 28th International Congress of Applied Psychology. Palais Des Congrès, Paris, France, 11 July 2014. Topic: *Connecting life-themes to construct self portraits.***

- * Received Psychological Society of South Africa's (PsySSA) Award for Excellence in Science during the 20th South African Psychology Congress on 18 September 2014
- * **Prof. Maree was awarded Honorary Membership of the Golden Key International Honour Society for exceptional academic achievements, leadership skills and community involvement in October 2014.**
- * **Prof. Maree has a B1 rating from the NRF.**
- * **Prof Maree has been invited to read scores of keynote papers at International Conferences (e.g. Australia, Croatia, Egypt, France, Hungary, India, Italy, Mauritius, Poland, South Africa, Turkey, and the USA).**
- * Prof. Maree was invited participate in a symposium entitled "Guidance and counseling promoting decent work: old problems, new challenges" (Chairperson: Prof. A.E. Duarte); and
- * by Profs. Maria Eduarda Duarte and Paul Hartung, co-chairs, to participate in an Invited Symposium, Counseling Division, IAAP, at the IAAP Congress in Montreal, Canada, in 2018. (This symposium will include all Div. 16 past presidents, as well as **only one senior person from each continent not already represented by the past presidents** (i.e., Africa, Asia, Australia, Europe, and South America)). The title of the Symposium: "Counseling Psychology: Reflecting on the Past, Envisioning the Future".

APPENDIX 1

Vision

The main focus of my research has always been to draw on cutting-edge theoretical developments in the field of career counselling to devise an assessment strategy that would be useful to all people and not an elect few (mostly privileged) only. To this end, I have spent considerable time researching the potential of an integrated, qualitative+quantitative approach to career counselling. Over the past number of years, **building on the work of the Life design team and the great Mark Savickas in particular**, I have investigated the potential of Career Construction Counselling for Life Designing (Savickas et al, 2009) in African contexts. In multiple international articles and book chapters on the topic, I have demonstrated how self-reflection and reflexivity (reflexive self-construction) – key processes of career counselling in general and career construction in particular – assist people across the diverse spectrum of life to use work as an instrument of self-making and self-healing. I believe our profession should be evaluated by its ability to facilitate meaningful changes to the direction of people's life stories while promoting the self-authoring of career-life stories, adaptability, narratability, biographicity, intentionality, and most importantly, action. I am attempting to advance the theory base in career counselling and revitalize the discipline by helping it to allow for a rapidly changing international world of work and correspond with a life design discourse, embedded in career construction theory. I am endeavouring to refine and implement the theory and praxis (strategies and techniques) in career counselling to ensure that they remain efficient and relevant in the turbulent 21st century. In collaboration with international and national scholars, I will advance the conceptual framework explicated above and assess its viability and usefulness in African but also other contexts. Since I have always maintained that story-writing is a fundamental way of charting personal expression and that the patterns and central life themes of people's lives can be uncovered through stories, I will continue to participate in and lead projects and contribute to the advancement of knowledge on this topic in global academia by publishing books and book chapters internationally and research articles in top-flight national but, more importantly, international journals in my field.

Apart from completing the research projects referred to in my CV, my colleagues and I will continue to participate in global research projects on the development and standardisation of the 'Adapt-Abilities Scale' (CAAS) for global use. Given the dearth of career inventories that can be used in Africa, I will continue to update the *CIP* and its narrative supplement and extend my existing national and international collaborative efforts. Moreover, I will continue to conduct research on the *Career Interest Matrix* in collaboration with leading career psychologists globally to refine the integrated, qualitative+quantitative approach that I am advocating. After all, my international colleagues and I have spent many years developing not only quantitative but also qualitative instruments to might enable us to overcome the deficiencies and challenges associated with overly 'positivist' career counselling in the past; and administer state-of-the-science career counselling to all people and not only an elect few. One of our main aims over the next few years will thus be to heed the urgent calls by global scholars (e.g. Hartung, Patton, Savickas and Subich) for clinical trials to determine the usefulness and effectiveness of qualitative interventions for all clients, irrespective of e.g. colour, creed, financial situation, gender or geographic location. I agree with Subich (2011) that our existing career counselling models must be updated (modified) continually to enable us to serve an all-encompassing client-base

In summary: I will continue my efforts to thoughtfully and painstakingly promote career counselling paradigm and theory for the digital era by guiding it towards further definition and utility. This implies a. guiding people towards meaningful career construction and life designing, b. interrogating the use of positivist (quantitative) approaches to career designing in isolation, and c. promoting scholarly debate on the theory and praxis of career counselling both nationally and internationally. Furthermore, I will increase my attempts to facilitate career counselling capacity building, scholarship, teaching and role modelling through my research and teaching at national and international level. I will continue to reflect on the value and effectiveness of regnant models of research development in career counselling and to influence universities/ schools, government, research practice and policy locally and globally, and to initiate and facilitate systematic reflections on this research enterprise. Furthermore, I will continue to promote social justice and equity in the provision of psychosocial services in general and career counselling in particular in South Africa and abroad.

More specific aims and objectives include the following:

- a. Investigating of the theory of career construction counselling and its relation to life designing (Savickas et al.).
- b. Exploring how the framework for career adaptability, career and self-construction and life designing relates to the overall fitting of individual characteristics with possible careers (Savickas et al.).
- c. Investigating the viability of using the *Maree Career Matrix* in conjunction with the *Career Interest Profile (CIP)* and its narrative supplement in career counselling.
- d. Providing practitioners with the means to help people in a developing country group context 'discover' themselves, uncover their identities, choose and construct their careers, design successful lives.
- e. Investigating the viability of career construction counselling and life designing in group contexts.
- f. I intend to apply the newly-developed, integrated career counselling strategy practically in schools and report on these results.
- g. An active member of UNESCO's LIFELONG GUIDANCE AND COUNSELLING UNESCO NETWORK, I intend to use this platform to promote the approach that I am advocating.
- h. An active member of two global research groups (each concentrates on one of two meta-competencies for 21st Century Career Construction, namely identity and adaptability):
 - a. "Dialogues for Self-Construction" Research Group consisting of 25 members from 18 countries.
 - b. Career Adaptability International Research Group consisting of 30 members from 21 countries.

I intend to utilise these two forums to network with global scholars to promote the ideal of facilitating sustainable decent work for all.

Collaborating with a myriad of international scholars helps me to ensure that my own research contributions meet international standards.